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| Description: LOGO+UNIVERSITAS+LAMPUNG | **KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN****UNIVERSITY OF LAMPUNG****FACULTY OF TEACHER TRAINING AND EDUCATION**Jl. Prof. Dr. Sumantri Brojonegoro No.1 Gedong Meneng - Bandar Lampung Telp./Fax: (0721) 704624*e-mail*: fkip@unila.ac.id, laman: http://fkip.unila.ac.id |

**RENCANA PEMBELAJARAN SEMESTER (RPS)**

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| **MATA KULIAH (MK)** | **KODE** | **RUMPUN MK** | **BOBOT (sks)** | **SEMESTER** | **PRODI** | **Tgl Penyusunan** |
| Developing English Vocabulatary tests | **KBG619031** | Assessment | T= 1 | P= 1 | Genap | S1 Pendidikan Bahasa Inggris | 1 Maret 2021 |
| **OTORISASI / PENGESAHAN** | **Dosen Pengembang RPS** | **Koordinator RMK (optional)** | **Ka PRODI** |
| Dr.Ari Nurweni, M.A. (PJ) | Prof. Dr. Cucu Sutarsyah, M.A. | Dr. Ari Nurweni, M.A. |

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| **Capaian****Pembelajaran** | **CPL-PRODI yang dibebankan pada MK** |
| S9 | Menunjukkan sikap bertanggungjawab atas pekerjaan di bidang keahliannya secara mandiri; dan menginternalisasi semangat kemandirian, kejuangan, dan kewirausahaan. |
| P18 | Menguasai konsep teoritis evaluasi pembelajaran bahasa Inggris dan pengetahuan melakukan tindak lanjut evaluasi pembelajaran dalam berbagai kondisi |
| KU2 | Mampu menunjukkan kinerja mandiri, bermutu, dan terukur; |
| KK11 | Mampu mengevaluasi pembelajaran bahasa Inggris dan melakukan tindak lanjut evaluasi pembelajaran dalam berbagai kondisi baik secara luring maupun daring. |
| **CapaianPembelajaran Mata Kuliah (CPMK)** |
| CPMK | The students possess knowledge of English vocabulary tests, are able to write English vocabulary test items for different purposes and test-takers, and able to publish the English vocabulary tests they have created in digital forms  |
| **CPL** ⬌**Sub-CPMK** |
| **CPMK 1** | Able to explain the nature of vocabulary and the concepts of knowing a word |
| **CPMK 2** | Able to implement their knowledge of vocabulary and definition of knowing vocabulary in writing English vocabulary tests |
| **CPMK 3** | Able to explain English vocabulary tests, the types of English vocabulary tests, and the characteristics of each type in writing English vocabulary tests |
| **CPMK 4** | Able to implement their knowledge of English vocabulary tests, the types of English vocabulary tests, and the characteristics of each type in writing English vocabulary tests |
| **CPMK 5** | Able to explain the validity of English vocabulary tests |
| **CPMK 6** | Able to explain the reliability of English vocabulary tests |
| **CPMK 7** | Able to implement their knowledge of English vocabulary test validity and reliability in writing English vocabulary tests |
| **CPMK 8** | Able to write English vocabulary achievement tests for SMP Students |
| **CPMK 9** | Able to write English vocabulary achievement tests for SMA Students |
| **CPMK 10** | Able to write English vocabulary tests of the second thousand words |
| **CPMK 11** | Able to write English vocabulary tests of the University Word List |
| **CPMK 12** | Able to publish the English vocabulary tests they have created in digital forms |
| **Diskripsi Singkat****MK** | The competences to be achieved through this course are that students possess knowledge of English vocabulary tests, are able to write English vocabulary test items for different purposes, and able to publish the English vocabulary tests they have created in digital forms. The students get those competences by discussing the concept of English vocabulary, the definition of knowing a word, types of English vocabulary tests, examples of English vocabulary tests, characteristics of English vocabulary tests, validity and reliability of English vocabulary tests, English vocabulary for SMP students, English vocabulary for SMA students. RANGE program, the second thousand words, the University Word List, platforms to publish the tests, and writing and trying out the English tests for different purposes and test-takers. |
| **BahanKajian:**MateriPembelajaran | 1. The nature of vocabulary and the concepts knowing a word
2. The concept English vocabulary tests and the types of English vocabulary tests
3. The examples of English vocabulary tests of different forms
4. The validity of English vocabulary tests
5. RANGE program
6. Developing English vocabulary achievement tests for SMP Students
7. Developing English vocabulary achievement tests for SMA Students
8. Developing English vocabulary tests of the second thousand words
9. Developing English vocabulary tests of the University Word List
10. Publishing the English vocabulary tests in digital forms
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| **Pustaka** | Anderson, J.C., Clapham, C., and Wall, D. (1995) *Language Test Construction and Evaluation*. Cambridge: Cambridge University Press.Beglar, D. (2010) A Rasch-based validation of the Vocabulary Size Test. *Language Testing* 27(1): 101-18.Beglar, D, and Hunt, A (1999) Revising and validating the 2000 word level and university word level tests. *Language Testing* 16: 131-62.McCarthy, M. and O’Dell, F. (2001) *Test Your English Vocabulary in Use. Upper-Intermediate*. Cambridge: Cambridge University Press.Mustafa, F. (2019) English Vocabulary size of Indonesian high school graduates: Curriculum expectation and reality. *Indonesian Journal of English Language Teaching and Applied Linguistics*. 3(2), 357-371. http://www.ijeltal.org/index.php/ijeltalNation, I.S.P. (1990) *Teaching and Learning Vocabulary*. Newbury House, New York.Nurweni, A. & Read, J. (1999). The English vocabulary knowledge of Indonesian university students. English for Special Purposes, 18(2), 161-175.Nurweni, A. (2018) *English Teaching Assessment, Artificial and Authentic Assessment*. Yogyakarta: Graha Ilmu.Wisniewski, K. (2017) The Empirical Validity of the Common European Framework of Reference Scales. An Exemplary Study for the Vocabulary and Fluency Scales in a Language Testing Context. *Applied Linguistics*: 1–28 doi:10.1093/applin/amw057 |
| **Dosen Pengampu** | Dr. Ari Nurweni, M.A. |

| **Week**  | **LEARNING OUTCOMES** | **BAHAN KAJIAN (Materi Ajar)** | **METODE PEMBEL** | **WAKTU** | **PENGALAMAN BELAJAR MAHASISWA** | **KRITERIA PENILAIAN DAN INDIKATOR** | **BOBOT NILAI** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Able to explain the nature of vocabulary and the concepts knowing a word | The nature of vocabulary and the concepts knowing a word | Lecturing;Giving exercisesQuestion and answerDiscussionGroupwork | 50 menit teori, 100 responsi | attending the lecture, listening to explanations, asking questions | Criterion referenceObservation1. Able to explain what vocabulary is
2. Able to mention the coverage of ‘knowing a word”
3. Come to class on time
 | 2% |
| 2 | Able to explain *English vocabulary tests,* the types of English vocabulary tests, and the characteristics of each type | Definition of vocabulary testTypes of vocabulary testsCharacteristics of vocabulary tests,Statement, options | Lecturing;Giving exercises, group work,Question and answer | 50 menit teori, 100 responsi | Attending the lecture, listening to the explanation, asking questions, and working on exercises | Criterion referenceObservation1. Able to name types of vocabulary test
2. Able to identify types of vocabulary test
3. Able to mention the features of each type of the vocabulary tests
4. Come to class on time
5. Work on the exercises at their best
6. submit their work on time
 | 2% |
| 3 | Able to explain the validity of English vocabulary tests | Definition of validityContent validityConstruct validityFace validityConcurrent validity | Lecturing;Giving exercises, group work’ | 50 menit teori, 100 responsi | Attending the lecture, listening to the explanation, asking questions, working on exercises | Criterion referenceObservation1. Able to explain the concept of validity
2. Able to explain each type of validity
3. Able to show the validity of the test they make in the next meetings
4. Come to class on time
5. Work on the exercises at their best
6. Submit their work on time
 | 2% |
|  4 | Able to write English vocabulary achievement tests for SMP Students | Collecting data of English vocabulary for SMP Students, sampling the English target words for SMP StudentsRange program | Lecturing;Giving exercises, group work’ | 50 menit teori, 100 responsi | Attending the lecture, listening to explanations, asking questions, working on exercises, sampling English words to be tested | Criterion referenceObservation1. Able to collect the vocabulary population using the RANGE program
2. Able to sample the vocabulary to be tested
 | 2% |
| 5 | Able to write English vocabulary achievement tests for SMP Students | Writing vocabulary test items for SMP Students | Lecturing;Giving exercises, group work’ | 50 menit teori, 100 responsi | Attending the lecture, listening to explanations, asking questions, working on exercises, writing English vocabulary test items | Criterion referenceObservation1. Write the questions/stems
2. Write the options correctly
3. Come to class on time
4. Work on the exercises at their best
5. submit their work on time
 | 2% |
| 6 | Able to write English vocabulary achievement tests for SMP Students | Trying out the vocabulary tests for SMP Students | Lecturing;Giving exercises, group work’ | 50 menit teori, 100 responsi | Attending the lecture, listening to explanations, asking questions, working on exercises, trying out the tests, and analyzing the results of the tryout | Criterion referenceObservation1. Try out the tests to a group of test-takers
2. Analyze the results of the tryout
3. Decide which test items are good
4. Come to class on time
5. Work on the exercises at their best
6. submit their work on time
 | 2% |
| 7 | Able to write English vocabulary achievement tests for SMA Students | Collecting data of English vocabulary for SMA Students, sampling the target words for SMA StudentsRange program | Lecturing;Giving exercises, group work | 50 menit teori, 100 responsi | Attending the lecture, listening to explanations, asking questions, working on exercises, sampling English words to be tested | Criterion referenceObservation1. Able to collect the vocabulary population using the RANGE program
2. Able to sample the vocabulary to be tested
3. Come to class on time
4. Work on the exercises at their best
5. submit their work on time
 | 2% |
| 8 | Mid-semester test |  |  | 100 menit |  |  | 4% |
| 9 | Able to write English vocabulary achievement tests for SMA Students | Writing vocabulary test items for SMA Students | PracticeGiving exercises, group work | 50 menit teori, 100 responsi | Attending the lecture, listening to the explanation, asking questions, working on exercises, writing English vocabulary test items | Criterion referenceObservation1. Write the questions/stems2. Write the options correctly1. Come to class on time2. Work on the exercises at their best submit their work on time | 4% |
| 10 | Able to write English vocabulary achievement tests for SMA Students | Trying out the vocabulary tests for SMA Students | Lecturing;Giving exercises, group work | 50 menit teori, 100 responsi | Attending the lecture, listening to explanations, asking questions, working on exercises, trying out the tests, and analyzing the results of the tryout | Criterion referenceObservation1. Try out the tests to a group of test-takers2. Analyze the results of the tryout3. Decide which test items are good1. Come to class on time2. Work on the exercises at their best submit their work on time | 5% |
| 11 | Able to write English vocabulary tests of the second thousand words | English vocabulary of the second thousand words, and sampling the target words of the second thousand | Lecturing;Giving exercises, group work | 50 menit teori, 100 responsi | Attending the lecture, listening to explanations, asking questions, working on exercises, and sampling English words to be tested | Criterion referenceObservation 1. Able to collect the vocabulary population using the RANGE program2. Able to sample the vocabulary to be tested1. Come to class on time2. Work on the exercises at their best submit their work on time | 5% |
| 12 | Able to write English vocabulary tests of the second thousand words | Write the test items of the target word the target words of the second thousand | Lecturing;Giving exercises, group work | 50 menit teori, 100 responsi | Attending the lecture, listening to the explanation, asking questions, working on exercises, and writing English vocabulary test items | Criterion referenceObservation1. Write the questions/stems
2. Write the options correctly
3. Come to class on time
4. Work on the exercises at their best
5. submit their work on time
 | 5% |
| 13 | Able to write English vocabulary tests of the University Word List | English vocabulary of the University Word List, and sampling the target words of the University Word List | PracticeGiving exercises, group work | 50 menit teori, 100 responsi | Attending the lecture, listening to explanation, asking questions, working on exercises, and sampling English words to be tested | Criterion referenceObservation1. Able to collect the vocabulary population using the RANGE program
2. Able to sample the vocabulary to be tested
3. Come to class on time
4. Work on the exercises at their best
5. submit their work on time
 | 5% |
| 14 | Able to write English vocabulary tests of the University Word List | Write the test items of the target words of the University Word List | Lecturing;Giving exercises, group work | 50 menit teori, 100 responsi | Attending the lecture, listening to the explanation, asking questions, working on exercises, writing English vocabulary test items  | Criterion referenceObservation1. Write the questions/stems
2. Write the options correctly
3. Come to class on time
4. Work on the exercises at their best
5. submit their work on time
 | 5% |
| 15 | Able to publish the English vocabulary tests they have created in digital forms | The platform for publishing in digital forms | PracticeGiving exercises, group work | 50 menit teori, 100 responsi | Attending the lecture, listening to the explanation, asking questions, working on exercises | Criterion referenceObservation1. Publish their vocabulary tests in digital online forms
2. Come to class on time
3. Work on the exercises at their best
4. submit their work on time
 | 5% |
| 16 | Final test |  |  | 100 menit |  |  |   |

Dosen PJ,



Dr.Ari Nurweni, M.A.

NIP 196303021987032001



| No | NPM | Nama | Hadir (%) | UTS (15.00%) | UAS (25.00%) | Tim Project Based (50.00%) | PRILAKU (10.00%) | Nilai Akhir | Grade |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 1913042001 | Diana Yunita | 100.00  | 62.00 | 90.00 | 87.50 | 90.00 | 84.55 | A |
| 2 | 1913042004 | Dede Gita Pratiwi | 100.00  | 80.00 | 90.00 | 92.50 | 100.00 | 90.75 | A |
| 3 | 1913042005 | Meisy Matdiar | 100.00  | 74.00 | 85.00 | 86.87 | 90.00 | 84.79 | A |
| 4 | 1913042008 | Annisa Putri Cahyani | 100.00  | 88.00 | 85.00 | 93.00 | 80.00 | 88.95 | A |
| 5 | 1913042011 | Ikke Yennika Anlestari | 100.00  | 86.00 | 85.00 | 75.62 | 80.00 | 79.96 | A |
| 6 | 1913042012 | Nada Nabila | 100.00  | 76.00 | 80.00 | 87.50 | 90.00 | 84.15 | A |
| 7 | 1913042015 | Ahmad Rizki Alsyahbani | 93.75  | 98.00 | 85.00 | 96.25 | 100.00 | 94.08 | A |
| 8 | 1913042020 | Faliza Salsabila Yulianto | 81.25  | 52.00 | 76.00 | 87.50 | 90.00 | 79.55 | A |
| 9 | 1913042024 | Linda Wijayanti | 100.00  | 90.00 | 85.00 | 95.62 | 100.00 | 92.56 | A |
| 10 | 1913042026 | Krisna Mahendra | 100.00  | 96.00 | 85.00 | 100.00 | 100.00 | 95.65 | A |
| 11 | 1913042027 | Renanda Syelivia | 100.00  | 84.00 | 76.00 | 90.00 | 95.00 | 86.10 | A |
| 12 | 1913042030 | Deska Fitriana | 100.00  | 50.00 | 80.00 | 93.12 | 100.00 | 84.06 | A |
| 13 | 1913042033 | Ersa Salsabilah | 100.00  | 78.00 | 80.00 | 93.44 | 100.00 | 88.42 | A |
| 14 | 1913042037 | Nida Friskila Devi | 96.88  | 92.00 | 80.00 | 90.44 | 100.00 | 89.02 | A |
| 15 | 1913042041 | Annisa Nur Zakiah | 100.00  | 94.00 | 85.00 | 89.06 | 100.00 | 89.88 | A |
| 16 | 1913042044 | Mey Indriyani | 100.00  | 88.00 | 80.00 | 90.62 | 100.00 | 88.51 | A |
| 17 | 1913042051 | Galih Pranandita Wijaya Kusuma | 100.00  | 78.00 | 80.00 | 93.75 | 100.00 | 88.58 | A |
| 18 | 1913042053 | Santi Febi Susela | 100.00  | 60.00 | 80.00 | 66.25 | 75.00 | 69.63 | B |
| 19 | 1913042054 | Dimas Angga Yuda | 90.63  | 95.00 | 90.00 | 67.81 | 75.00 | 78.16 | A |
| 20 | 1953042008 | Dara Maharani Dwi Silvia | 100.00  | 66.00 | 80.00 | 87.19 | 90.00 | 82.50 | A |
| 21 | 1953042011 | Riska Eka Wahyuni | 100.00  | 80.00 | 80.00 | 88.15 | 90.00 | 85.08 | A |