**RENCANA PEMBELAJARAN SEMESTER (RPS)**

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| **MATA KULIAH (MK)** | **KODE** | **Rumpun MK** | **BOBOT (sks)** | | **SEMESTER** | **Tgl Penyusunan** |
| Developing English Reading Comprehension Tests | KBG619033 | Teaching and Learning Evaluation | T= 1 | P= 1 | Ganjil | 05 Juli 2021 |
| **OTORISASI / PENGESAHAN** | **DosenPengembang RPS** | | **Koordinator RMK (optional)** | | **Ka PRODI** | |
| Dr.Ari Nurweni, M.A. (PJ) | | Prof. Dr. Cucu Sutarsyah, M.A. | | Dr. Ari Nurweni, M.A. | |

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| **Capaian**  **Pembelajaran** | **CPL-PRODI yang dibebankanpada MK** | |
| S9 | Menunjukkan sikap bertanggungjawab atas pekerjaan di bidang keahliannya secara mandiri; dan menginternalisasi semangat kemandirian, kejuangan, dan kewirausahaan. |
| P1 | Menguasai konsep teoritis konsep dan jenis penilaian dalam pembelajaran B Inggris |
| KU1 | Memiliki pengetahuan terkait *Developing English Reading Comprehension Tests* |
| KK | Mahir dalam membuat instrumen penilaian untuk mengetes keterampilan membaca teks Bahasa Inggris (*Reading Comprehension*) |
| **CapaianPembelajaran Mata Kuliah (CPMK)** | |
| CPMK | Mahasiswa mampu mengidentifikasi konsep dan jenis penilaian *reading comprehension* serta mampu menciptakan instrumen peniaian untuk mengukur reading comprehension siswa, mampu melaksanakan penilaian kemampuan reading comprehension siswa, dan mampu menganalisis apakah instrumen penilaian untuk mengukur kemampuan reading comprehension siswa yang telah dibuat memenuhi kriteria sebagai good instruments (tests) |
| **CPL** ⬌**Sub-CPMK** | |
| **CPMK 1** | Memiliki pemahaman tentang hakekat dan tujuan reading comprehension |
| **CPMK 2** | Memiliki pemahaman tentang hakekat, tujuan penilaian, dan jenis-jenis penilaian reading comprehension |
| **CPMK 3** | Mampu menjelaskan dan mengidentifikasi karakteristik instrumen asesmen reading comprehension yang baik |
| **CPMK 4** | Mampu menjelaskan dasar penilaian reading comprehension siswa, yaitu tujuan pembelajaran yang dirumuskan dalam kurukulum SMP dan SMA, dan membandingkan bagian-bagian dari taksonomi tujuan pembelajaran seperti dalam Bloom’s revised educational taxonomies |
| **CPMK 5** | Mampu merancang instrumen penilaian reading comprehension siswa SMP dan SMA serta membuat kisinya (table of specifications) |
| **CPMK 6** | Mampu menulis berbagai bentuk instrumen penilaian reading comprehension siswa: cloze tests, open ended questions, dan multiple choice bagi siswa SMP dan SMA |
| **CPMK 7** | Mampu menganalisis validitas reading comprehension tests yang telah disusun sendiri atau yang disusun orang lain |
| **CPMK 8** | Mampu mengujicoba reading comprehension tests yang dibuatnya |
| **CPMK 9** | Mampu menjelaskan cara mengukur dan mampu menganalisis reliabilitas, tingkat kesulitan, daya beda, dan distractor effectiveness dari tes reading comprehension |
| **CPMK 10** | Mampu mempublikasikan reading comprehension test yang telah dibuatnya dalam bentuk digital di internet |
| **DiskripsiSingkat**  **MK** | Dengan telah lulus mata kuliah pokok untuk membentuk English teacher dengan bobot 135 sks dan dengan mengambil 10 sks MK peminatan untuk English Test Development, lulusan diharapkan memiliki pengetahuan tentang English Reading Comprehension test development dan mampu merancang, menulis, memvalidasi sehingga dihasilkan tes yang valid dan reliabel, dan mempublikasikan English Reading Comprehension test items secara digital di internet. | |
| **BahanKajian:**  Materi  Pembelajaran | 1. Concepts of reading comprehension 2. Concept of reading comprehension tests, purposes, and kind of reading comprehension tests 3. Characteristics of good reading comprehension tests: Validity and its kinds, Table of specification, Reliability and its kinds, Level of difficulty, Discriminating power 4. Testing and learning goals: Bloom’ s taxonomies, Revised Bloom’ s taxonomies; Teaching objectives/goals 5. Testing Reading Comprehension: What has to be tested, selecting Test forms of reading comprehension, Analysis of reading comprehension test items that have been published 6. Practice writing reading comprehension test items for SMP and SMA students. 7. Analisis of Validity of reading comprehension test items and revising the test items 8. Trying out reading comprehension tests and scoring 9. Analyzing the property of the test: Statistical Test Item Analysis, Practice analysisAnalysis of Test Reliability, Analysis of test difficulty level, Analysis of test discriminating power, and Analysis of distractor effectiveness and revising the test items 10. Publishing reading comprehension test items digitally through internet. | |
| **Pustaka** | Anderson, J.C., Clapham, C., andWall, D. 1995. *Language Test Construction and Evaluation*. Cambridge: CambridgeUniversityPress.  Gronlund, Norman E., andWaugh C. Keith. 2009. *AssessmentofStudentAchievement*. NinthEdition. New Jersey: PearsonsEducation, Inc.  Lyman, Howard B., 1971. *Test Scores and What They Mean*. EnglewoodCliffs: Prentice-Hall, Inc.  Nurweni, A. 2018. *EnglishTeaching Assessment, Artificial and Authentic Assessment*.Yogyakarta: Graha Ilmu.  Nuttall, C. 1982. *Teaching Reading Skills in a Foreign Language*. Oxford: Heinemann International. | |
| **DosenPengampu** | Dr. Ari Nurweni, M.A. | |

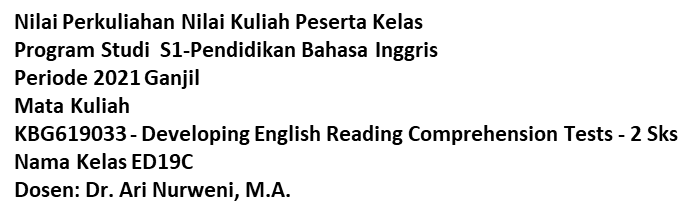
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| **Pertemuan** | **LEARNING OUTCOMES** | **BAHAN KAJIAN (Materi Ajar)** | **METODE PEMBEL** | **WAKTU** | **PENGALAMAN BELAJAR MAHASISWA** | **KRITERIA PENILAIAN DAN INDIKATOR** | **BOBOT NILAI** |
| 1 | 1. Memiliki pemahaman terhadap RPS dan kontrak perkuliahan 2. Menjelaskan definisi reading comprehension 3. Menjelaskan tujuan membaca | RPS, Kontrak kuliah  Definitions of reading comprehension  Purposes of reading comprehension | Lecturing;  Giving exercises  Question and answer  Discussion  Groupwork | K: 50 menit | attending the lecture, listening to explanation, asking questions | Criterion | 2% |
| 2 | 1. membandingkan minimal dua definisi reading comprehension 2. mensintesis definisi-definisi reading comprehension | definisi reading comprehension dari buku dan artikel jurnal terkait reading comprehension yang ditemukan mahasiswa | group work;  students’ presentation, and discussion | P: 170 menit | 1. Working in group 2. Looking for other definitions of reading comprehension for books and journal articles through internet; 3. Comparing one definition to another definition 4. Synthesizing the definitions 5. definisi reading comprehension | Criterion  Group work and presentation | 2% |
| 3 | Memiliki pemahaman tentang hakekat, tujuan penilaian, dan jenis-jenis penilaian reading comprehension | Concept of reading comprehension tests, purposes, and kind of reading comprehension tests | Lecturing;  Giving exercises, group work,  Question and answer | K: 50 menit | Following the lecture, asking and questions | Criterion  Group work and presentation | 2% |
| 4 | Mengidentifikasi jenis-jenis penilaian reading comprehension | Examples of reading comprehension test items | Lecturing;  Giving exercises, group work’ | P: 170 menit | Working in group, discussing, analyzing, comparing  And presenting the group work. | Criterion  Group work and presentation | 2% |
| 5 | Mampu menjelaskan dan mengidentifikasi karakteristik instrumen asesmen reading comprehension yang baik | Characteristics of good reading comprehension tests: Validity and its kinds, Reliability and its kinds, Level of difficulty, Discriminating power | Lecturing;  Giving exercises, group work’ | K: 50 menit | Following the lecture, asking and questions | Criterion  Group work and presentation | 2% |
| 6 | Menganalisis apakah nstrumen asesmen reading comprehension yangb yang ada sudah memenuhi karakteristik tes yang baik dalam hal validitas | Soal-soal Reading comprehension;  Jenis-jenis validitas (content, construct, and face validity).  Table of specification, | Lecturing;  Giving exercises, group work | P: 170 menit | Working in group, discussing, analyzing, comparing  And presenting the group work. | Criterion  Group work and presentation | 2% |
| 7 | Mampu menjelaskan dasar penilaian reading comprehension siswa, yaitu tujuan pembelajaran yang dirumuskan dalam kurukulum SMP dan SMA | Testing and learning goals: Bloom’ s taxonomies, Revised Bloom’ s taxonomies; Teaching objectives/goals | Lecturing;  Giving exercises, group work’ | K: 50 menit | Following the lecture, asking and questions | Criterion  Group work and presentation | 2% |
| 8 | membandingkan bagian-bagian dari taksonomi tujuan pembelajaran seperti dalam Bloom’s revised educational taxonomies;  menganalisis KD Mapel bahasa Inggris SMP dan SMA | Bloom’s revised educational taxonomies;  KD Mapel bahasa Inggris SMP dan SMA |  | P: 170 menit | Working in group, discussing, analyzing, comparing  And presenting the group work. | 12Criterion  13 Group work and presentation | 4% |
| 9 | Mampu menjelaskan langkah-langkah merancang instrumen penilaian reading comprehension siswa SMP, dan menjelaskan (table of specifications) | KD Mapel bahasa Inggris SMP; table of specification | Lecturing;  Giving exercises, group work | K: 50 menit | Following the lecture, asking and questions | Criterion  Group work and presentation | 4% |
| 10 | Mampu merancang instrumen penilaian reading comprehension siswa SMP serta membuat kisinya (table of specifications | KD Mapel bahasa Inggris SMP; table of specification | Group work, Team-based project | P: 170 menit | Working in group, discussing, analyzing, comparing  And presenting the group work. | Criterion  Group work and presentation | 5% |
| 11 | Mampu menjelaskan dan memilih berbagai bentuk instrumen penilaian reading comprehension siswa: cloze tests, open ended questions, dan multiple choice bagi siswa SMP | cloze tests, open ended questions, dan multiple choice bagi siswa SMP; contoh-contoh soal | Lecturing;  Discussion, question and answer | K: 50 menit | Following the lecture, asking and questions | Criterion  Group work and presentation | 5% |
| 12 | Mampu menulis berbagai bentuk instrumen penilaian reading comprehension siswa: cloze tests, open ended questions, dan multiple choice bagi siswa SMP | KD yang telah dipilih, table specification yang telah disusun;  Reading texts | Practice  Giving exercises, group work and individual work | P: 170 menit | Working in group, writing RCT for SMP students, and presenting the group work. | 12 Criterion  13 Group work and presentation | 5% |
| 13 | Mampu menjelaskan bagaimana mengecek bahwa reading comprehension tests yang telah disusunnya bagi siswa SMP memiliki validitas yang baik | Test Validity and kinds of test validity  Examples of RC test items | Lecturing;  Giving exercises, group work | K: 50 menit | Following the lecture, asking and answering questions | Criterion  Group work and presentation | 5% |
| 14 | Mampu mengecek validitas reading comprehension tests yang telah disusunnya bagi siswa SMP untuk menemukan apakah tes tersebut memiliki validitas yang baik | kinds of test validity;  RC test items yang telah dibuat mahasiswa | Team-based project | P: 170 menit | Working in group, discussing, analyzing the validity of the testd, and presenting the group work. | 12 Criterion  13 Group work and presentation | 5% |
| 15 | Mampu merevisi reading comprehension tests yang telah disusunnya bagi siswa SMP dari segi validitas tes | kinds of test validity;  RC test items yang telah dibuat mahasiswa | Kuliah | T: 50 menit | Reviewing the students’ group work in revising the RCT they have written for SMP tudents | Criterion  Group work and presentation | 5% |
| 16 | UTS |  |  | 170 menit |  |  |  |
| 17 | Mampu menjelaskan cara mengujicoba reading comprehension tests yang dibuatnya bagi siswa SMP, menskor jawaban test, dan menganalisis jawabannya | RC test items yang telah dibuat mahasiswa | Team-based project | P: 50 menit | Following the lecture, asking and questions | Criterion  Group work and presentation | 5% |
| 18 | Mengujicoba dan menskor jawaban peserta uji coba reading comprehension tests yang dibuatnya bagi siswa SMP | RC test items yang telah dibuat mahasiswa;  Jawaban peserta uji coba. | Group work, Team-based project | P: 170 menit | Working in group, tryong out the RCT for SMP students nd presenting the group work. | Criterion  Group work and presentation | 5% |
| 19 | Mampu menjelaskan cara mengukur dan mampu menganalisis reliabilitas, tingkat kesulitan, daya beda, dan distractor effectiveness dari tes reading comprehension SMP | Review reliabilitas, tingkat kesulitan, daya beda, dan distractor effectiveness dari tes reading comprehension SMP | Lecturing;  Giving exercises, group work | K: 50 menit | Following the lecture, asking and questions | Criterion  Group work and presentation | 5% |
| 20 | Mampu mengukur dan mampu menganalisis reliabilitas, tingkat kesulitan, daya beda, dan distractor effectiveness dari tes reading comprehension yang telah dibuatanya untuk siswa SMP | reliabilitas, tingkat kesulitan, daya beda, dan distractor effectiveness dari tes reading comprehension; dan jawaban peserta uji coba. | Group work, Team-based project | P: 170 menit | Working in group, discussing, analyzing, the reliabity etc. of the test, and presenting the group work. | Criterion  Group work and presentation | 5% |
| 21 | Mampu mengidentifikasi KD terkait reading comprehension dan  Mampu menjelaskan dan memilih berbagai bentuk instrumen penilaian reading comprehension siswa: cloze tests, open ended questions, dan multiple choice bagi siswa SMA | KD Mapel bahasa Inggris SMA; table of specification; cloze tests, open ended questions, dan multiple choice bagi siswa SMA; contoh-contoh soal reading comprehension SMA | Lecturing;  Discussion, question and answer | K: 50 menit | Following the lecture, asking and questions | Criterion  Group work and presentation | 2% |
| 22 | Mampu merancang instrumen penilaian reading comprehension siswa SMA serta membuat kisinya (table of specifications | KD Mapel bahasa Inggris SMA; table of specification, cloze tests, open ended questions, dan multiple choice bagi siswa SMA; contoh-contoh soal | Group work, Team-based project | P: 170 menit | Working in group, designing RCT for SMA students | Criterion  Group work and presentation | 5% |
| 23 | Mampu menjelaskan bagaimana mengecek bahwa reading comprehension tests yang telah disusunnya bagi siswa SMA memiliki validitas yang baik | Test Validity and kinds of test validity  Examples of RC test items | Lecturing;  Giving exercises, group work | K: 50 menit | Following the lecture, asking and questions | Criterion  Group work and presentation | 2% |
| 24 | Mampu menulis berbagai bentuk instrumen penilaian reading comprehension siswa: cloze tests, open ended questions, dan multiple choice bagi siswa SMA | KD yang telah dipilih, table specification yang telah disusun;  Reading texts | Practice  Giving exercises, group work and individual work | P: 170 menit | Working in group, discussing, writing RC test items,  And presenting the group work. | Criterion  Group work and presentation | 2% |
| 25 | Mampu menjelaskan cara mengujicoba reading comprehension tests yang dibuatnya bagi siswa SMA, menskor jawaban test, dan menganalisis jawabannya | How to try out of RC test items yang telah dibuat mahasiswa | Lecturing;  Giving exercises, group work | K: 50 menit | Following the lecture, asking and questions | Criterion  presentation | 2% |
| 26 | Mampu mengecek validitas reading comprehension tests yang telah disusunnya bagi siswa SMA untuk menemukan apakah tes tersebut memiliki validitas yang baik  Mampu merevisi reading comprehension tests yang telah disusunnya bagi siswa SMA dari segi validitas tes | kinds of test validity;  RC test items yang telah dibuat mahasiswa | Project-Based learning | P: 170 menit | Working in group, discussing, analyzing, comparing  And presenting the group work. | Criterion  Group work and presentation | 2% |
| 27 | Mampu menjelaskan cara mengukur dan mampu menganalisis reliabilitas, tingkat kesulitan, daya beda, dan distractor effectiveness dari tes reading comprehension SMA | Review reliabilitas, tingkat kesulitan, daya beda, dan distractor effectiveness dari tes reading comprehension SMA | Lecturing;  Giving exercises, group work | K: 50 menit | Working in group, discussing  And presenting the group work. | Criterion  Group work and presentation | 2% |
| 28 | Mengujicoba dan menskor jawaban peserta uji coba reading comprehension tests yang dibuatnya bagi siswa SMA | RC test items yang telah dibuat mahasiswa;  Jawaban peserta uji coba. | Group work, Team-based project | P: 170 menit | Working in group, trying out the test, and scoring the test | Criterion  Group work and presentation | 2% |
| 29 | Mampu mengukur dan mampu menganalisis reliabilitas, tingkat kesulitan, daya beda, dan distractor effectiveness dari tes reading comprehension yang telah dibuatanya untuk siswa SMA | reliabilitas, tingkat kesulitan, daya beda, dan distractor effectiveness dari tes reading comprehension; dan jawaban peserta uji coba. | Group work, Team-based project | P: 50 menit | Working in group, analyzing the students’ answers and the scores of the tests to see reliabilitas, tingkat kesulitan, daya beda, dan distractor effectiveness dari tes reading comprehension yang telah dibuatanya untuk siswa SMA | Criterion  Group work and presentation | 2% |
| 30 | Mampu mempublikasikan RCT yang telah dibuatnya dlam bentuk digital di internet | reading comprehension tests yang telah dibuat mahasiswa;  website | P: individual and Team-based project | P: 170 menit | Working in group and working individually to publish the reading comprehension tests yang telah dibuat in a website | Criterion  Group work and presentation | 2% |
| 31 | Mampu menjelaskan hasil uji coba dan hasil analisis reading comprehension test for SMA | Results of trying out and its analysis | Group presentation | K 50 menit | Presenting,  Asking questions | Criterion  Group work and presentation | 1% |
| 32 | UAS |  |  |  |  |  |  |

Dosen PJ,



Dr.Ari Nurweni, M.A.

NIP 196303021987032001



| No | NPM | Nama | Hadir (%) | UTS (15.00%) | UAS (15.00%) | PRAKTIKUM (10.00%) | Tim Project Based (50.00%) | PRILAKU (10.00%) | Nilai | Grade |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 1913042001 | DIANA YUNITA | 100.00 | 72.00 | 70.00 | 77.00 | 72.00 | 88.00 | 73.80 | B+ |
| 2 | 1913042004 | DEDE GITA PRATIWI | 100.00 | 86.00 | 86.00 | 88.00 | 79.00 | 94.00 | 83.50 | A |
| 3 | 1913042005 | MEISY MATDIAR | 96.88 | 77.00 | 76.00 | 78.00 | 74.00 | 87.00 | 76.45 | A |
| 4 | 1913042008 | ANNISA PUTRI CAHYANI | 100.00 | 70.00 | 74.00 | 68.00 | 72.00 | 68.00 | 71.20 | B+ |
| 5 | 1913042011 | IKKE YENNIKA ANLESTARI | 100.00 | 88.00 | 86.00 | 88.00 | 72.00 | 91.00 | 80.00 | A |
| 6 | 1913042012 | NADA NABILA | 100.00 | 82.00 | 80.00 | 89.00 | 79.00 | 95.00 | 82.20 | A |
| 7 | 1913042015 | AHMAD RIZKI ALSYAHBANI | 93.75 | 88.00 | 87.00 | 88.00 | 74.00 | 93.00 | 81.35 | A |
| 8 | 1913042020 | FALIZA SALSABILA YULIANTO | 96.88 | 70.00 | 75.00 | 57.00 | 72.00 | 50.00 | 68.45 | B |
| 9 | 1913042024 | LINDA WIJAYANTI | 100.00 | 79.00 | 78.00 | 88.00 | 72.00 | 94.00 | 77.75 | A |
| 10 | 1913042026 | KRISNA MAHENDRA | 100.00 | 86.00 | 86.00 | 76.00 | 79.00 | 81.00 | 81.00 | A |
| 11 | 1913042027 | RENANDA SYELIVIA | 100.00 | 84.00 | 86.00 | 78.00 | 72.00 | 87.00 | 78.00 | A |
| 12 | 1913042030 | DESKA FITRIANA | 96.88 | 72.00 | 71.00 | 88.00 | 79.00 | 90.00 | 78.75 | A |
| 13 | 1913042033 | ERSA SALSABILAH | 96.88 | 78.00 | 80.00 | 80.00 | 79.00 | 85.00 | 79.70 | A |
| 14 | 1913042037 | NIDA FRISKILA DEVI | 100.00 | 77.00 | 79.00 | 88.00 | 79.00 | 91.00 | 80.80 | A |
| 15 | 1913042041 | ANNISA NUR ZAKIAH | 100.00 | 84.00 | 84.00 | 77.00 | 72.00 | 87.00 | 77.60 | A |
| 16 | 1913042044 | MEY INDRIYANI | 93.75 | 72.00 | 82.00 | 89.00 | 74.00 | 90.00 | 78.00 | A |
| 17 | 1913042051 | GALIH PRANANDITA WIJAYA K | 93.75 | 88.00 | 86.00 | 88.00 | 79.00 | 83.00 | 82.70 | A |
| 18 | 1913042053 | SANTI FEBI SUSELA | 87.50 | 70.00 | 71.00 | 68.00 | 72.00 | 71.00 | 71.05 | B+ |
| 19 | 1913042054 | DIMAS ANGGA YUDA | 84.38 | 67.00 | 75.00 | 67.00 | 74.00 | 62.00 | 71.20 | B+ |
| 20 | 1953042008 | DARA MAHARANI DWI SILVIA | 96.88 | 80.00 | 79.00 | 75.00 | 75.00 | 72.00 | 76.05 | A |
| 21 | 1953042011 | RISKA EKA WAHYUNI | 100.00 | 70.00 | 73.00 | 78.00 | 79.00 | 89.00 | 77.65 | A |
| 22 | 2,0211E+11 | Fitri Zakiyatul Azizah | 100.00 | 80.00 | 86.00 | 88.00 | 79.00 | 87.00 | 81.90 | A |
| 23 | 2,0211E+11 | Lang Buana | 100.00 | 89.00 | 87.00 | 88.00 | 79.00 | 92.00 | 83.90 | A |
| 24 | 2,0211E+11 | Restu Lodyta Ariyana Ramadanty | 100.00 | 78.00 | 80.00 | 77.00 | 75.00 | 85.00 | 77.40 | A |