**RENCANA PEMBELAJARAN SEMESTER (RPS)**

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| **MATA KULIAH (MK)** | **KODE** | **Rumpun MK** | **BOBOT (sks)** | | **SEMESTER** | **Tgl Penyusunan** |
| Academic Writing | KBG612413 | MK SKILL | T=1 | P=1 | Ganjil | Agustus 2021 |
| **OTORISASI / PENGESAHAN** | **Dosen Pengembang RPS** | | **Koordinator RMK (optional)** | | **Ka PRODI** | |
| **Prof. Dr. Patuan Raja, M.Pd** | | **Prof. Dr. Patuan Raja, M.Pd** | | **Dr. Ari Nurweni, M.A** | |

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| **Capaian**  **Pembelajaran** | **CPL-PRODI yang dibebankan pada MK** | |
| S9 | Menunjukkan sikap bertanggungjawab atas pekerjaan dibidang keahliannya secara mandiri; dan menginternalisasi semangat kemandirian, kejuangan, dan kewirausahaan. |
| P1 | Menguasai konsep teoritis academic writing dasar dan akademik |
| KU1 | Mampu bekerja sama, berkomunikasi, dan berinovatif dalam pekerjaannya. |
| KK | Mampu memahami dan menerapkan konsep academic writing |
| **Capaian Pembelajaran Mata Kuliah (CPMK)** | |
| CPMK | Mahasiswa mampu memahami dan menerapkan konsep academic writing |
| **CPL** ⬌**Sub-CPMK** | |
| **CPMK 1** | Mampu memahami dan menerapkan konsep Theory of academic writing |
| **CPMK 2** | Mampu memahami dan menerapkan konsep Gap in writing |
| **CPMK 3** | Mampu memahami dan menerapkan konsep Theory of composing research questions |
| **CPMK 4** | Mampu memahami dan menerapkan konsep Significance of writing (article) |
| **CPMK 5** | Mampu memahami dan menerapkan konsep Principles in academic writing |
| **CPMK 6** | Mampu memahami dan menerapkan konsep Concept of validity |
| **CPMK 7** | Mampu memahami dan menerapkan konsep Reliability |
| **CPMK 8** | Mampu memahami dan menerapkan konsep Methodology in writing |
| **CPMK 9** | Mampu memahami dan menerapkan konsep Concept of statistic data |
| **CPMK10** | Mampu memahami dan menerapkan konsep Correlation in academic writing |
|  | **CPMK 11** | Mampu memahami dan menerapkan konsep Concept of sample |
|  | **CPMK 12** | Mampu memahami dan menerapkan konsep Concept of data analysis and collecting, |
| **Diskripsi Singkat**  **MK** | Kompetensi yang ingin dicapai melalui mata kuliah ini adalah mahasiswa mampu mengutarakan gagasan secara tulis dengan diksi dan tata bahasa yang benar dengan cara mahasiswa berlatih menulis makalah, berlatih menulis proposal penelitian, berlatih menulis laporan penelitian, dan berlatih menulis artikel, melaporkan hasil penelitian untuk jurnal ilmiah dengan menggunakan bahasa Inggris tulis yang baik dan menerapkan *project based learning* melalui tugas tertentu. | |
| **Bahan Kajian:**  Materi  pembelajaran | * Theory of academic writing * Gap in writing * Theory of composing research questions * Significance of writing (article) * Principles in academic writing * Concept of validity and reliability * Statistical Data * Methodology in writing * Correlation in writing * Concept of sample and research subject * Concept of data analysis * Concept of data collecting * Concept of taking conclusion * Differences between summary and conclusion * Concept of writing references | |
| **Pustaka** | Djiwandono, M.S. 2008. *Test Bahasa: Pegangan bagi Pengajar Bahasa*. Jakarta: PT. Indeks.  Garbutt, M. & O’Sullivan, K. 1991.*IELTS strategies for study: Reading, writing, listening & speaking at university and college.* Sydney: Macquary University.  Latief, A. 2008. *Penelitian Kuantitatif dan Kualitatif.* Malang: Unpublished handout.  Sundem, G. 2006. *Improving student writing skills*. Huntington Beach: Shell Education.  Weigle, S.C. 2002. *Assessing Writing*. Cambridge: Cambridge University Press.  Wishon, George E. and Burks, Julia M. 1980. Let’s *Write English*. New York. American Book Company. | |
| **Dosen Pengampu** | Prof. Dr. Patuan Raja, M.Pd. | |

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| **Week** | **LEARNING OUTCOMES** | **LEARNING MATERIAL** | **LEARNING METHOD** | **DURATION** | **STUDENTS’ EXPERIENCE** | **CRITERION AND INDICATOR OF GIVING SCORE** | **PROCENTAGE OF SCORE** |
| 1 | 1. Able to explain theory of academic writing 2. Able to explain gap | 1. Theory of academic writing  2. Gap in writing | Brainstorming, Lecturing;  Group discussion | 100’ | 1. Brainstorm what academic writing is  2. Listen lecturer’s explanation about theory of gap in writing | 1. Criterion that is used is score based (penilaian acuan patokan) based on score rubric 2. Criterion is also based on students’ answer |  |
| 2 | 1. Able to explain how to make research questions | 1. Theory of composing research questions | Lecturing, Answering questions | 100’ | 1. Listen lecturer’s explanation how to compose research questions  2. answer questions about related topic | 1. Indicator : students’ ability to explain how to make research questions 2. It also depends on students’ ability to answer questions about related topic. | 3.5% |
| 3 | Able to explain of significance of article | Significance of writing (article) | Lecturing, answer questions | 100’ | 1. Get lecturing what is significance  3. Answer questions about related topic | 1. Indicator : students’ are able to understand lecturing explanation  2. It is also depend on students are able to answer questions | 3.5% |
| 4 | Able to explain principles in academic writing | Principles in academic writing | Lecturing, Discussing in group, performing | 100’ | Listen lecturer’s explanation about principles in academic writing | Indicator:  Students are able to get information principles in academic writing | 3.5% |
| 5 | 1. Able to define validity and reliability  2. Able to explain how to determine validity and reliability | Concept of validity and reliability | Brainstroming, discussing, answering questions | 100’ | 1. Brainstorming : what is validity and reliability?  2. Discuss how to determine validity and reliability  3. Answer questions about related topic | 1. Indicator :  Students are able to define validity and reliability  2. Students are able to explain tips how to determine validity and reliability  3. Students are able to answer questions about validity and reliability | 3.5% |
| 6 | 1. Able to get information about methodology in writing  2. able to answer questions about methodology in writing | Methodology in writing | Brainstroming, discussing, answering questions | 100’ | Brainstorming : what do you know about methodology in writing?  2. Answer questions about methodology in writing | 1. Indicator :  Students are able to get knowledge about methodology in writing  2. Students are able to answer questions about validity | 3.5% |
| 7 | 1. Students are able to explain statistic data in writing  2. Students are able to explain characteristics of statistic data | 1. Concept of statistic data | Brainstroming, group discussing, answering questions | 100’ | 1. Brainstorming: what is statistic data?  2. Discuss in group about characteristics of statistical data  4. Answer questions about related topic | 1. Students are able to define statistical data  2. Students are able to explain characteristics of statistical data  3. Students are able to answer questions about related topic | 3.5% |
| 8 | Mid Test |  |  |  |  |  | 25 % |
| 9 | 1. Students are able to explain correlation in academic  2. Students are able to answer questions about correlation | Correlation in academic writing | Group Presentation, Giving suggestion, comment, answering questions | 100’ | 1. Present / tell information about correlation  2. Students are able to answer questions related to correlation | 1. Students are able to present / tell correlation in academic writing  2. Students are able to answer questions related to correlation | 3.5% |
| 10 | 1. Students are able to define sample of research or research subject  2. Students are able to answer questions about sample | Concept of sample and research subject | Brainstroming Lecturing, Answering questions | 100’ | 1. Brainstorm : what do you know about sample?  2. listen to lecturer’s explanation about sample  3. Answer questions about related topic | 1. Students are able to explain what is sample in writing  2. Students are able to answer questions related to sample | 3.5% |
| 11 | 1. Students get information about data analysis  2. Students are able to answer questions about related topic | Concept of data analysis | lecturing, answer questions, | 100’ | 1. Get lecturing about data analysis  2. answer questions related to data analysis | 1. Students are able to get concept about data analysis  2. Students are able to answer questions about data analysis data | 3.5% |
| 12 | 1. Students are able to define data collecting  2. Students are able to answer questions about data collecting | Concept of data collecting | Brainstroming, lecturing, answer questions | 100’ | 1. Brainstorm : what data collecting is  2. Get lecturing about data collecting  3. answer questions about related topic | 1. Students are able to get concept of data collecting  2. Students are able to answer questions about related topic | 3.5% |
| 13 | 1. Students are able to define conclusion  2. Students are able to differenciate between summary and conclusion | 1. Concept of taking conclusion  2. Differences between summary and conclusion | Brainstroming, lecturing, group discussion | 100’ | 1. Brainstorm : what conclusion is  2. Get lecturing about how to take conclusion  3. Discuss in group to find out differences between summary and conclusion | 1. Students are able to get concept of conclusion  2. Students are able to distinguish between conclusion and summary | 3.5% |
| 14 & 15 | 1. Students are able to write references correctly  2. Students able to explain common mistake in writing references  3. Students are able to answer questions about writing references | Concept of writing references | Lecturing, discussing, answering questions | 100’ | 1. Get lecturing about how to write references correctly  2. Discuss about common mistakes in writing references  3. Answer question about related topic | 1. Students are able to get concept how to write references correctly  2. Students are able explain common mistake in writing references  3.Students are able to answer questions about related topic well | 7% |
| 16 | UAS |  | ***Project Based Learning*** in the form of individual assignment  (Writing an article based on mini-research project) | 100’ |  | Assessment:  Writing an article about any topics (can be qualitative or quantitative method). The article should be based on mini research (conducting interview or questionnaire) or by using test. | 30 % |

Bandar Lampung, Agustus 2021

Dosen Penanggung Jawab MK,

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