**RENCANA PEMBELAJARAN SEMESTER (RPS)**

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| **MATA KULIAH (MK)** | **KODE** | **Rumpun MK** | **BOBOT (sks)** | | **SEMESTER** | **TglPenyusunan** |
| ADVANCED WRITING | KBG612311 | Language Skill | T=1 | P=1 | 1 (Ganjil) | 22-8-2019 |
| **OTORISASI / PENGESAHAN** | **DosenPengembang RPS** | | **Koordinator RMK (optional)** | | **Ka PRODI** | |
| **Prof. Patuan Raja, M.Pd.**  **Khairun Nisa, M.Pd.** | |  | | **Dr. Ari Nurweni, M.A.** | |

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| **Capaian**  **Pembelajaran** | **CPL-PRODI yang dibebankanpada MK** | |
| S9 | Memilikitanggungjawabpadapekerjaansendiridandapatdiberitanggungjawabataspencapaianhasilkerjaorganisasi |
| P1 | Mampumenguasaikonsepteoritis yang berkaitandenganketerampilanmenulisbahasaInggris (*writing*) dalamberbagai*essay (complex essay)*dan*preliminary academic research*  Memilikipengetahuantentangisu-isuterkinisertawawasan yang luas yang berkaitandenganbidangbahasainggris |
| KU1 | Mampubertanggungjawabataspencapaianhasilkerjakelompokdanmelakukan supervise danevaluasiterhadappenyelesaianpekerjaan yang ditugaskankepadapekerja yang beradadibawahtanggungjawabnya |
| **CapaianPembelajaran Mata Kuliah (CPMK)** | |
| CPMK | Mampumemahamigagasansecaratulisdalamtingkatadvanceddengandiksidantatabahasa yang benardengancaramengkajiunsurteksyang baikdanmengembangkanketerampilanmenulisuntuk preliminary academic research. |
| **CPL** ⬌**Sub-CPMK** | |
| **CPMK 1** | Understand about the preliminary academic research |
| **CPMK 2** | Understand how to write Hortatory explanation text |
| **CPMK 3** | Understand how to write Analytical explanation text |
| **CPMK 4** | Understand how to compose News item text |
| **CPMK 5** | Understand how to compose Spoof text |
| **CPMK 6** | Understand how to compose Anecdote text |
| **CPMK 7** | Understand how to compose Report text |
| **DiskripsiSingkat**  **MK** | Padamatakuliahinikompetensi yang ingindicapaimelaluimatakuliahiniadalahmahasiswamampumemahamibahasaInggristulistingkatdasardengancaramahasiswaberlatihmemahamiberbagaijenisesaidalamberbagaitopik di kehidupansehari-hari. | |
| **BahanKajian:**  Materi  pembelajaran | 1. Explainthe preliminary academic research 2. Write Hortatory explanation text 3. Write Analytical explanation text 4. Practice to writeNews item text 5. Compose Spoof text 6. Outlining Anecdote text 7. Create Report text | |
| **Pustaka** | Graver, B. D. 1988. *Advanced English Practice*. Oxford: Oxford University Press.  Kaplan, Jeffrey P2. 1989. *English Grammar: Principles and Facts*. Englewood Cliffs, New Jersey: Prentice-Hall.  Hornby, A. S. 1975. *Guide to Patterns and Usage in English*. Oxford: Oxford University Press.  Kaplan, Jeffrey P. 1989. *English Grammar: Principles and Facts*. Englewood Cliffs, New Jersey: Prentice-Hall.  Wishon, George E. and Burks, Julia M. 1980. *Let’s Write English*. New York: American Book Company. | |
| **DosenPengampu** | Prof. Dr. Patuan Raja, M.Pd (PJ)  Kahirun Nisa, S.Pd., M.Pd. (Anggota) | |

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| **MEETING** | **LEARNING OUTCOMES** | **ACHIEVEMENT INDICATOR** | **LEARNING EXPERIENCE** | **TEACHING MATERIALS** | **TEACHING AND LEARNING METHOD** | **MEDIA** | **EVALUATION** | **TIME** | **REFERENCES** |
| 1-2 | Understand the preliminary academic research | 1. Explain the preliminary academic research 2. Identify the thepharaphrase, summary, précis, note-taking | Analyze text | The preliminary academic research | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 1x120’ | Frank, Marcella. 1972. *Modern English: A practical Reference Guide*. Englewood Cliffs, New Jersey: Prentice-Hall. |
| 3-4 | Understand how to write Hortatory explanation text | 1. Explain Hortatory explanation text 2. Identify Hortatory explanation text 3. Make Hortatory explanation textcorrectly by using the simple to complex sentence | Analyze text | Hortatory explanation text | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 1x120’ | Frank, Marcella. 1972. *Modern English: Exercises for Non-native Speakers Part II Sentences and Complex Structures*. Englewood Cliffs, New Jersey: Prentice-Hall. |
| 5-6 | Understand how to compose Analytical explanation text | 1. Explain the Analytical explanation text 2. Identify the structureof Analytical explanation text 3. Make Analytical explanation textcorrectly by using the simple to complex sentence | Analyze text | Analytical explanation text | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 1x120’ |  |
| 7-9 | Understand how to compose News item text | 1. Explain the News item text 2. Identify the structureof News item text 3. Make News item text correctly by using the simple to complex sentence | Analyze text | News item text | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 1x120’ | Hornby, A. S. 1975. *Guide to Patterns and Usage in English*. Oxford: Oxford University Press. |
| 10-11 | Understand how to compose Spoof text | 1. Explain the Spoof text 2. Identify the structureof Spoof text 3. Make Spoof textcorrectly by using the simple to complex sentence | Analyze essay | Spoof text | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 2x120’ | Kaplan, Jeffrey P2. 1989. *English Grammar: Principles and Facts*. Englewood Cliffs, New Jersey: Prentice-Hall. |
| 12-13 | Understand how to write Anecdote text | 1. Explain the Anecdote text 2. Identify the structureof Anecdote text 3. Make Anecdote text correctly by using simple to complex sentence | Analyze text | Anecdote text | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 2x120’ | Kaplan, Jeffrey P. 1989. *English Grammar: Principles and Facts*. Englewood Cliffs, New Jersey: Prentice-Hall. |
| 14 | Understand how to compose Report texty | 1. Explain the Report text 2. Identify the structureof Report text 3. Make Report textcorrectly by using simple sentence | Analyze text | Report text | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 2x120’ | Wishon, George E. and Burks, Julia M. 1980. *Let’s Write English*. New York: American Book Company. |
| 15-16 | Understand how to compose Review text | 1. Explain the Review text 2. Identify the structureof Review text 3. Make Review textcorrectly by using simple to complex sentence | Analyze text | Review text | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 2x120’ | Graver, B. D. 1988. *Advanced English Practice*. Oxford: Oxford University Press. |

Bandar Lampung,

Lecturer in charge,

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