**RENCANA PEMBELAJARAN SEMESTER (RPS)**

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| **MATA KULIAH (MK)** | **KODE** | **Rumpun MK** | **BOBOT (sks)** | | **SEMESTER** | **TglPenyusunan** |
| INTERMEDIATE WRITING | KBG616225 | Language Skill | T=1 | P=1 | 1 (Ganjil) | 22-8-2019 |
| **OTORISASI / PENGESAHAN** | **DosenPengembang RPS** | | **Koordinator RMK (optional)** | | **Ka PRODI** | |
| **Prof. Patuan Raja, M.Pd.**  **Khairun Nisa, M.Pd.** | |  | | **Dr. Ari Nurweni, M.A.** | |

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| **Capaian**  **Pembelajaran** | **CPL-PRODI yang dibebankanpada MK** | |
| S9 | Memilikitanggungjawabpadapekerjaansendiridandapatdiberitanggungjawabataspencapaianhasilkerjaorganisasi |
| P1 | Mampumenguasaikonsepteoritis yang berkaitandenganketerampilanmenulisbahasaInggris (*writing*) dalamberbagaijenisesai  Memilikipengetahuantentangisu-isuterkinisertawawasan yang luas yang berkaitandenganbidangbahasainggris |
| KU1 | Mampubertanggungjawabataspencapaianhasilkerjakelompokdanmelakukan supervise danevaluasiterhadappenyelesaianpekerjaan yang ditugaskankepadapekerja yang beradadibawahtanggungjawabnya |
| **CapaianPembelajaran Mata Kuliah (CPMK)** | |
| CPMK | Mampumemahamigagasansecaratulisdalamtingkat intermediate dengandiksidantatabahasa yang benardengancaramengkajiunsuresai yangbaik. |
| **CPL** ⬌**Sub-CPMK** | |
| **CPMK 1** | Understand about the element of making an essay |
| **CPMK 2** | Understand how to write example essay |
| **CPMK 3** | Understand how to write classification essay |
| **CPMK 4** | Understand how to compose process analysis essay |
| **CPMK 5** | Understand how to compose comparison-contrast essay |
| **CPMK 6** | Understand how to compose cause-effect essay |
| **CPMK 7** | Understand how to compose argumentative essay |
| **DiskripsiSingkat**  **MK** | Padamatakuliahinikompetensi yang ingindicapaimelaluimatakuliahiniadalahmahasiswamampumemahamibahasaInggristulistingkatdasardengancaramahasiswaberlatihmemahamiberbagaijenisesaidalamberbagaitopik di kehidupansehari-hari. | |
| **BahanKajian:**  Materi  pembelajaran | 1. Explainthe elements of essay 2. Write example essay 3. Write classification essay 4. Practice to writeprocess analysis essay 5. Compose comparison-contrast essay 6. Outlining cause effect essay 7. Create argumentative essay | |
| **Pustaka** | Graver, B. D. 1988. *Advanced English Practice*. Oxford: Oxford University Press.  Kaplan, Jeffrey P2. 1989. *English Grammar: Principles and Facts*. Englewood Cliffs, New Jersey: Prentice-Hall.  Hornby, A. S. 1975. *Guide to Patterns and Usage in English*. Oxford: Oxford University Press.  Kaplan, Jeffrey P. 1989. *English Grammar: Principles and Facts*. Englewood Cliffs, New Jersey: Prentice-Hall.  Wishon, George E. and Burks, Julia M. 1980. *Let’s Write English*. New York: American Book Company. | |
| **DosenPengampu** | Prof. Dr. Patuan Raja, M.Pd (PJ)  Kahirun Nisa, S.Pd., M.Pd. (Anggota) | |

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| **MEETING** | **LEARNING OUTCOMES** | **ACHIEVEMENT INDICATOR** | **LEARNING EXPERIENCE** | **TEACHING MATERIALS** | **TEACHING AND LEARNING METHOD** | **MEDIA** | **EVALUATION** | **TIME** | **REFERENCES** |
| 1-2 | Understand the elements of essay | 1. Explain the elements of essay 2. Identify the the elements of essay | Analyze paragraph | The elements of essay | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 1x120’ | Frank, Marcella. 1972. *Modern English: A practical Reference Guide*. Englewood Cliffs, New Jersey: Prentice-Hall. |
| 3-4 | Understand how to write example essay | 1. Explain example esaay 2. Identify the example esaay 3. Make example esaay correctly by using the simple to complex sentence | Analyze essay | Example essay | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 1x120’ | Frank, Marcella. 1972. *Modern English: Exercises for Non-native Speakers Part II Sentences and Complex Structures*. Englewood Cliffs, New Jersey: Prentice-Hall. |
| 5-6 | Understand how to compose classification essay | 1. Explain the classification essay 2. Identify the structureof classification essay 3. Make classification essaycorrectly by using the simple to complex sentence | Analyze essay | Classification essay | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 1x120’ |  |
| 7-9 | Understand how to compose process analysis essay | 1. Explain the process analysis essay 2. Identify the structureof process analysis essay 3. Make process analysis essaycorrectly by using the simple to complex sentence | Analyze essay | Process analysis essay | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 1x120’ | Hornby, A. S. 1975. *Guide to Patterns and Usage in English*. Oxford: Oxford University Press. |
| 10-11 | Understand how to compose comparison-contrast essay | 1. Explain the comparison-contrast essay 2. Identify the structureof comparison-contrast essay 3. Make comparison-contrast essay correctly by using the simple to complex sentence | Analyze essay | Comparison-contrast essay | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 2x120’ | Kaplan, Jeffrey P2. 1989. *English Grammar: Principles and Facts*. Englewood Cliffs, New Jersey: Prentice-Hall. |
| 12-13 | Understand how to compose cause effect essay | 1. Explain the cause effect essay 2. Identify the structureof cause effect essay 3. Make cause effect essay correctly by using simple to complex sentence | Analyze essay | Cause effect essay | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 2x120’ | Kaplan, Jeffrey P. 1989. *English Grammar: Principles and Facts*. Englewood Cliffs, New Jersey: Prentice-Hall. |
| 14 | Understand how to compose cause effect essay | 1. Explain the cause effect essay 2. Identify the structureof cause effect essay 3. Make cause effect essaycorrectly by using simple sentence | Analyze essay | Cause effect essay | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 2x120’ | Wishon, George E. and Burks, Julia M. 1980. *Let’s Write English*. New York: American Book Company. |
| 15-16 | Understand how to compose argumentative essay | 1. Explain the argumentative essay 2. Identify the structureof argumentative essay 3. Make argumentative essay correctly by using simple to complex sentence | Analyze essay | Argumentative essay | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 2x120’ | Graver, B. D. 1988. *Advanced English Practice*. Oxford: Oxford University Press. |

Bandar Lampung,

Lecturer in charge,

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