**RENCANA PEMBELAJARAN SEMESTER (RPS)**

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| **MATA KULIAH (MK)** | **KODE** | **Rumpun MK** | **BOBOT (sks)** | | **SEMESTER** | **TglPenyusunan** |
| BASIC WRITING | KBG 612227 | Language Skill | T=1 | P=1 | 1 (Ganjil) | 22-8-2019 |
| **OTORISASI / PENGESAHAN** | **DosenPengembang RPS** | | **Koordinator RMK (optional)** | | **Ka PRODI** | |
| **Prof. Patuan Raja, M.Pd.**  **Khairun Nisa, M.Pd.** | |  | | **Dr. Ari Nurweni, M.A.** | |

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| **Capaian**  **Pembelajaran** | **CPL-PRODI yang dibebankanpada MK** | |
| S9 | Memilikitanggungjawabpadapekerjaansendiridandapatdiberitanggungjawabataspencapaianhasilkerjaorganisasi |
| P1 | Mampumenguasaikonsepteoritis yang berkaitandenganketerampilanmenulisbahasaInggris (*writing*) dalamberbagaijenisteks  Memilikipengetahuantentangisu-isuterkinisertawawasan yang luas yang berkaitandenganbidangbahasainggris |
| KU1 | Melaksanakantindakanatau program pembelajaranberdasarkaninformasidan data yang adabaiksecaramandiri, kelompokkecilataukelompokbesar |
| **CapaianPembelajaran Mata Kuliah (CPMK)** | |
| CPMK | Mampumemahamiteoritentangkalimatdanbisamembuatkalimatdari yang sederhanahinggakompleks |
| **CPL** ⬌**Sub-CPMK** | |
| **CPMK 1** | MampumemahamikalimatsederhanadenganmenggunakanpolaS+Vi |
| **CPMK 2** | MampumemahamikalimatsederhanadenganmenggunakanpolaS+Vi+Cs |
| **CPMK 3** | MampumemahamikalimatsederhanadenganmenggunakanpolaS+Vt+O |
| **CPMK 4** | MampumemahamikalimatsederhanadenganmenggunakanpolaS+Vt+Oi+Od |
| **CPMK 5** | MampumemahamikalimatsederhanadenganmenggunakanpolaS+Vt+Oi+Co |
| **CPMK 6** | Mampumemahamikalimatmajemukdenganmenggunakan kata penghubungkoordinat |
| **CPMK 7** | Mampumemahamikalimatmajemukdenganmenggunakan kata penghubung kata keterangan |
| **CPMK 8** | Mampumemahamikalimatkompleksdenganmenggunakan*Adjective clause* |
| **CPMK 9** | Mampumemahamikalimatkompleksdenganmenggunakan*Adverb clause* |
| **DiskripsiSingkat**  **MK** | Padamatakuliahinikompetensi yang ingindicapaimelaluimatakuliahiniadalahmahasiswamampumemahamibahasaInggristulistingkatdasardengancaramahasiswaberlatihmemahamiberbagaijenistekstulispendeksederhanadalamberbagaitopikdalamkehidupansehari-hari. | |
| **BahanKajian:**  Materi  pembelajaran | 1. Menjelaskan simple sentence pattern S+Vi 2. Mendeskripsikansimple sentence pattern of S+Vi+Cs 3. Menguraikansentence pattern S+Vt+O 4. Menjabarkansimple sentence patternS+Vt+Oi+Od 5. Menerangkansimple sentence patternS+Vt+Oi+Co 6. MembedakanCompound sentence by using coordinate conjunctionsdanconjunctive adverbs 7. MembuatCompound sentence by using coordinate conjunctionsdanconjunctive adverbs 8. MendeskripsikanComplex sentence by using adjective clauses 9. MenjelaskanComplex sentence by using kinds of adverb clauses | |
| **Pustaka** | Graver, B. D. 1988. *Advanced English Practice*. Oxford: Oxford University Press.  Kaplan, Jeffrey P2. 1989. *English Grammar: Principles and Facts*. Englewood Cliffs, New Jersey: Prentice-Hall.  Hornby, A. S. 1975. *Guide to Patterns and Usage in English*. Oxford: Oxford University Press.  Kaplan, Jeffrey P. 1989. *English Grammar: Principles and Facts*. Englewood Cliffs, New Jersey: Prentice-Hall.  Wishon, George E. and Burks, Julia M. 1980. *Let’s Write English*. New York: American Book Company. | |
| **DosenPengampu** | Prof. Dr. Patuan Raja, M.Pd (PJ)  Kahirun Nisa, S.Pd., M.Pd. (Anggota) | |

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| **MEETING** | **LEARNING OUTCOMES** | **ACHIEVEMENT INDICATOR** | **LEARNING EXPERIENCE** | **TEACHING MATERIALS** | **TEACHING AND LEARNING METHOD** | **MEDIA** | **EVALUATION** | **TIME** | **REFERENCES** |
| 1 | Understand the simple sentence pattern S+Vi | 1. Explain the simple sentence pattern of S+Vi (+A) 2. Identify the sentence pattern; the subject, the verb, and the adverb(s) 3. Make sentence correctly by using the simple sentence pattern; the subject, the verb, and the adverb(s) | Analyze sentences | Simple Sentence: S+Vi (+A) | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 1x120’ | Frank, Marcella. 1972. *Modern English: A practical Reference Guide*. Englewood Cliffs, New Jersey: Prentice-Hall. |
| 2 | Understand the simple sentence pattern of S+Vi+Cs | 1. Explain the simple sentence pattern of S+Vi+Cs 2. Identify the sentence pattern of S+Vi+Cs 3. Make sentence correctly by using the simple sentence pattern of S+Vi+Cs | Analyze sentences | Simple Sentence: S+Vi+Cs | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 1x120’ | Frank, Marcella. 1972. *Modern English: Exercises for Non-native Speakers Part II Sentences and Complex Structures*. Englewood Cliffs, New Jersey: Prentice-Hall. |
| 3-4 | Understand the simple sentence pattern S+Vt+O | 1. Explain the simple sentence pattern of S+Vt+O 2. Identify the sentence pattern of S+Vt+O 3. Make sentence correctly by using the simple sentence pattern of S+Vt+O | Analyze sentences | Simple Sentence: S+Vt+O | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 1x120’ |  |
| 5-6 | Understand the simple sentence pattern of S+Vt+Oi+Od | 1. Explain the simple sentence pattern of S+Vt+Oi+Od 2. Identify the sentence pattern S+Vt+Oi+Od 3. Make sentence correctly by using the simple sentence pattern of S+Vt+Oi+Od | Analyze sentences | Simple Sentence: S+Vt+Oi+Od | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 1x120’ | Hornby, A. S. 1975. *Guide to Patterns and Usage in English*. Oxford: Oxford University Press. |
| 7 | Understand the simple sentence pattern of S+Vt+Oi+Co | 1. Explain the simple sentence pattern of S+Vt+Oi+Co 2. Identify the sentence pattern S+Vt+Oi+Co 3. Make sentence correctly by using the simple sentence pattern of S+Vt+Oi+Co | Analyze sentences | Simple Sentence: S+Vt+Oi+Co | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 2x120’ | Kaplan, Jeffrey P2. 1989. *English Grammar: Principles and Facts*. Englewood Cliffs, New Jersey: Prentice-Hall. |
| 9-10 | Understand Compound sentence by using coordinate conjunctions | 1. Make Compound sentence correctly by using coordinate conjunctions; and “addition” 2. Make Compound sentence correctly by using coordinate conjunctions; but “contradiction” 3. Make Compound sentence correctly by using coordinate conjunctions; yet “contradiction” 4. Make Compound sentence correctly by using coordinate conjunctions; or “alternative” 5. Make Compound sentence correctly by using coordinate conjunctions; so “effect” 6. Make Compound sentence correctly by using coordinate conjunctions; for “cause” | Analyze sentences | Compound sentence; coordinate conjunctions | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 2x120’ | Kaplan, Jeffrey P. 1989. *English Grammar: Principles and Facts*. Englewood Cliffs, New Jersey: Prentice-Hall. |
| 11-12 | Understand Compound sentence by using conjunctive adverbs | 1. Use conjunctive adverbs: addition, “furthermore, in addition, moreover, additionally, likewise, besides... 2. Use conjunctive adverbs: contradiction, “however, nevertheless, on the other hand, conversely... 3. Use conjunctive adverbs: consequence, “otherwise, or else, if not... 4. Use conjunctive adverbs: effect, “therefore, consequently, thus, as a result, accordingly... | Analyze sentences | Compound sentence: Conjunctive adverbs | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 2x120’ | Wishon, George E. and Burks, Julia M. 1980. *Let’s Write English*. New York: American Book Company. |
| 13-14 | Understand Complex sentence by using adjective clauses | 1. Make Complex with adjective clauses; who, that as a subject (human) 2. Make Complex with adjective clauses; who, whom, that as an object (human) 3. Make Complex with adjective clauses; which, that as a subject (thing) 4. Make Complex with adjective clauses; which, that as an object (thing) 5. Make Complex with adjective clauses; of which, whose as possessive (thing) | Analyze sentences | Complex sentences with adjective clauses | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 2x120’ | Graver, B. D. 1988. *Advanced English Practice*. Oxford: Oxford University Press. |
| 15-16 | Understand Complex sentence by using kinds of adverb clauses | 1. Make complex sentence by using Adverb clause of time; when, while, since, before, after, until, as soon as 2. Make complex sentence by using Adverb clause of place; where, whereever 3. Make complex sentence by using Adverb clause of cause; because, since, as 4. Make complex sentence by using Adverb clause of condition; if, unless 5. Make complex sentence by using Adverb clause of contrast; although, though, eventhough, while, whereas 6. Make complex sentence by using Adverb clause of purpose; so that, in order that 7. Make complex sentence by using Adverb clause of result; that, so...that, such...that 8. Make complex sentence by using Adverb clause of comparison; as...as, comp..than   Make complex sentence by using Adverb clause of manner; as, as if, as though | Analyze sentences | Complex sentences with adverb clauses; adverb of time | Doing exercises and group discussion | Laptop  LCD  Exercise Book  Hand out | Task | 2x120’ | Graver, B. D. 1988. *Advanced English Practice*. Oxford: Oxford University Press. |

Bandar Lampung,

Lecturer in charge,

Khairun Nisa, M.Pd. NIDN0003109202