**RENCANA PEMBELAJARAN SEMESTER (RPS)**

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| **MATA KULIAH (MK)** | **KODE** | **Rumpun MK** | **BOBOT (sks)** | | **SEMESTER** | **Tgl Penyusunan** |
| BASIC READING | KBG620114 | Language Skill | T=1 | P=1 | 1 (Ganjil) | 22-8-2020 |
| **OTORISASI / PENGESAHAN** | **Dosen Pengembang RPS** | | **Koordinator RMK (optional)** | | **Ka PRODI** | |
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| **Capaian**  **Pembelajaran** | **CPL-PRODI yang dibebankan pada MK** | |
| CPL-2 | Mampu menguasai konsep teoritis yang berkaitan dengan keterampilan membaca teks bahasa Inggris (*reading*) dalam berbagai jenis teks |
| CPL-4 | Mampu mengidentifikasi, memformulasi, dan menyelesaikan masalah kerekayasaan di bidang bahasa inggris |
| CPL-6 | Memiliki pengetahuan tentang isu-isu terkini serta wawasan yang luas yang berkaitan dengan bidang bahasa Inggris |
| CPL-8 | Memiliki tanggung jawab pada pekerjaan sendiri dan dapat diberi tanggung jawab atas pencapaian hasil kerja organisasi |
| CPL-9 | Memiliki kompetensi komunikatif dalam bahasa Inggris |
| **Capaian Pembelajaran Mata Kuliah (CPMK)** | |
| CPMK | Mampu memahami teori tentang basic reading, menganalisis text tulis tingkat dasar, dan menjawab pertanyaan yang muncul pada text basic reading |
| **CPL** ⬌**Sub-CPMK** | |
| **CPMK 1** | Memiliki pemahaman tentang tujuan, ruang lingkup materi, strategi dan evaluasi perkuliahan (memahami dan menyepakati kontrak kuliah) |
| **CPMK 2** | Mampu memahami dan menjawab pertanyaan berkaitan tentang *vocabulary knowledge* |
| **CPMK 3** | Mampu memahami dan menjawab pertanyaan berkaitan tentang *Patterns of Organization* |
| **CPMK 4** | Mampu mengenali dan menganalisis ragam jenis *Reference words* |
| **CPMK 5** | Mampu mengidentifikasi dan menganalisis *Topic of the Paragraph* |
| **CPMK 6** | Mampu mengidentifikasi dan menganalisis topik *identifying and Distinguishing Main Ideas from Supporting Details* |
| **CPMK 7** | Mampu mengidentifikasi dan menganalisis *Stated and Implied Main Ideas* |
| **CPMK 8** | Mampu mengidentifikasi dan menganalisis *Deducing Meaning from Context* |
| **CPMK 9** | Mampu mengidentifikasi, menganalisis dan menggunakan *Signal Words in reading* |
| **CPMK10** | Mampu melakukan proses *Previewing and Predicting* dalam analisis teks sederhana |
| **CPMK 11** | Mampu melakukan *Skimming and scanning* secara akurat dan efektif terhadap jenis teks yang beragam |
| **CPMK 12** | Mampu melakukan produksi *Summarizing and Making Inference* dalam analisis teks sederhana |
| **Diskripsi Singkat**  **MK** | Pada mata kuliah ini kompetensi yang ingin dicapai melalui mata kuliah ini adalah mahasiswa mampu memahami, menganalisis, dan melakukan ulasan terhadap bahasa Inggris tulis tingkat dasar dengan cara mahasiswa berlatih memahami berbagai jenis teks tulis pendek sederhana dalam berbagai topik dalam kehidupan sehari-hari. | |
| **Bahan Kajian:**  Materi  pembelajaran | 1. Orientation of basic reading  2. Vocabulary Knowledge for Effective Reading  3. Patterns of Organization  4. Using Reference words  5. Topic of the Paragraph in different types of popular passages  6. Distinguishing Main Ideas from Supporting Details  7. Stated and Implied Main Ideas  8. Deducing Meaning from Context  9. Signal Words  10. Previewing and Predicting  11. Skimming and scanning  12. Summarizing and Making Inference | |
| **Pustaka** | Mickulecky. Beatrice. S. 1986. More Reading Power. New York: Addison. Wesley Publishing Company.  <https://learnenglish.britishcouncil.org/skills/reading>  <https://www.nationalgeographic.com/>  <https://readtheory.org/?>  <https://www.bbc.com/>  <https://www.youtube.com/c/Oxfordonlineenglish1>  <https://www.youtube.com/channel/UC4rlAVgAK0SGk-yTfe48Qpw> (BrightSide) | |
| **Dosen Pengampu** | Ujang Suparman, M.A., Ph.D. (PJ)  Fajar Riyantika, S.Pd., M.A. (Anggota) | |

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| Week | LEARNING OUTCOMES | LEARNING MATERIAL | LEARNING METHOD | DURATION | STUDENTS’ EXPERIENCE | CRITERION AND INDICATOR OF GIVING SCORE | PERCENTAGE OF SCORE |
| 1 | Able to understand the rules and mechanism of this Course | 1. Orientation of basic reading  2. Kinds of Reading | Lecturing;  Discussion  Groupwork | 100’ | 1. Brainstorm what basic reading is | 1. Criterion that is used is score based (penilaian acuan patokan) based on score rubric  2. Criterion is also based on students’ answer orally | 5% |
| 2 | 1. Able to comprehend their Vocabulary Knowledge  2. Able to use a dictionary for understanding vocabulary | 1. Vocabulary Knowledge for  Effective Reading  2. Using a Dictionary | Question and answer, Lecturing,  discussion | 100’ | 1. Answer questions related to theory of vocabulary knowledge  2. Listen lecturer’s explanation about important aspects of vocabulary knowledge and using dictionary | 1. Indicator : students’ ability to answer questions related to theory of vocabulary knowledge  2. It is also depend on students’ ability to explain aspects vocabulary knowledge and using dictionary | 6% |
| 3 | 1. Able to explain Patterns of Organization  2. Able to Recognize Paragraph Patterns | 1. Patterns of Organization  2. Recognizing Paragraph Patterns | Lecturing;  Giving exercises, group work | 100’ | 1. Brainstorm: what is the patterns of organization in reading  2. Listen lecturer’s explanation about paragraph patterns  3. Do exercise related to paragraph patterns | 1. Indicator : students’ are able to explain the paragraph patterns  2. Students’ are able to do exercise related to paragraph patterns | 7% |
| 4 | 1. Able to use Reference words  2. Able to identify Reference words | 1. Using Reference words  2. Identifying Reference words | Lecturing, Group Discussion, critical analysis exercises | 100’ | 1. Brainstorm: what do you know about Reference words?  2. Listen lecturer’s explanation about Reference words  3. Answer questions using Reference words | 1. Indicator: Students are able to explain Reference words  2. Students are able to use Reference words | 6% |
| 5 | 1. able to mention the Topic of the Paragraph  2. able to mention the Topic of the reading text | 1. Topic of the Paragraph  2. Topic of the reading text | Lecturing, Group Discussion, Presentation | 100’ | 1. Brainstorming : what is the topic of the Paragraph?  2. Topic of the reading text | 1. Indicator :  Students are able to mention the Topic of the Paragraph  2. Students are able to mention the Topic of the reading text | 6% |
| 6 | 1. Able to identify main ideas  2. able to distinguish main ideas from supporting details | 1. Main Ideas - Identifying Main Ideas  2. Distinguishing Main Ideas from  Supporting Details | Lecturing, Group Discussion, Critical Analysis Exercises and Presentation | 100’ | 1. Brainstorming what is main idea  2. Listen to lecturer’s about Distinguishing Main Ideas from  Supporting Details    3. Answer questions about Distinguishing Main Ideas from  Supporting Details | 1.Students are able to define main idea  2. Students are able to distinguish from supporting details  3. Students are able to Answer questions about Distinguishing Main Ideas from  Supporting Details | 6% |
| 7 | 1. Able to identify Stated  Main Ideas  2. Able to identify Implied Main Ideas | 1. Stated Main Ideas  2. Implied Main Ideas | Group Presentation  Giving comment, suggestion and question | 100’ | 1. Present concept of Stated Main Ideas and Implied Main Ideas  2. Listen to lecturer’s about Stated and Implied Main Ideas  3. Answer questions about Stated and Implied Main Ideas | 1. Students are able to explain Stated and Implied Main Ideas through presentation  2. Students are able to answer questions about Stated and Implied Main Ideas | 6% |
| 8 | MID TEST | Video Project Submission |  |  | Making Video based on the given reading materials within the 7 meetings |  | 6% |
| 9 | 1. Able to Deduce Meaning from  Context  2. Able to answer questions related to Deducing Meaning from  Context | Reading  Comprehension Skills:  - Deducing Meaning from  Context | Lecturing, Group Discussion, Critical analysis exercise | 100’ | 1. Brainstorm : what deducing meaning from  context is  2. Answer questions related to  Deducing Meaning from  Context | 1. Students are able to define what deducing meaning from  context is    2. Students are able to Answer questions related to Deducing Meaning from  Context | 6% |
| 10 | 1. Able to Identify Signal Words  2. Able to answer questions related to Identifying Signal Words | Identifying Signal Words | Lecturing, Group Discussion, exercises | 100’ | 1. Brainstorm : what Identifying Signal Words is  2. Answer questions related to  Identifying Signal Words | 1. Students are able to identify what Signal Word is    2. Students are able to Answer questions related to Deducing Meaning from | 8 % |
| 11 | 1. able to Previewing and Predicting some short texts  2. Able to answer questions related to Previewing and Predicting some short texts | Previewing and Predicting | Lecturing, Group Discussion, exercises | 100’ | 1. Brainstorm : what Previewing and Predicting is?  2. Answer questions related to Previewing and Predicting | 1. Students are able to Previewing and Predicting some short text  2. students are able to answer questions related to Previewing and Predicting | 6% |
| 12 | 1. able to do skimming  2. able to identify the main points or important information | Skimming: Identifying the main points or important information | Lecturing, Group Discussion, exercises | 100’ | 1. Listen to lecturer’s comment, suggestion about skimming  2. Answer questions about Identifying the main points or important information | 1. Students are able to identify he main points or important information  2. students are able to answer related to Identifying the main points or important information | 6% |
| 13 | 1. able to do Scanning  2. able to locate specific information in a text | Scanning to locate specific information in a text | Lecturing, Group Discussion, Critical Analysis Exercise | 100’ | 1. Listen to lecturer’s comment, suggestion about scanning  2. Answer questions about locating specific information in a text | 1. Students are able to locate specific information in a text  2. students are able to answer about locating specific information in a text | 6% |
| 14 | 1. able to summarize some short texts | Summarizing | Brainstroming Group discussion, Giving suggestion, comment, questions, | 100’ | 1. Listen to lecturer’s comment, suggestion about summarizing  2. Summarizing some short texts | 1. Students are able to get point from teachers’ explanation  2. Students are able to summarize some short texts | 6% |
| 15 | 1. able to make some inferences from some short texts  2. Able to answer questions about making inference | Making Inference | Brainstroming Group discussion, Giving suggestion, comment, questions, | 100’ | 1. Listen to lecturer’s comment, suggestion about making inference  2. Answer questions about making inference | 1. Students are able to make some inferences from some short texts  2. Students are able to get point from teachers’ explanation  3. students are able to answer questions about making inference | 6% |
| 16 | Final Examination | Final Exam on Basic Reading | Text Analysis  Reading Comprehension | 60’ |  |  | 8% |

Dosen PJ,

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