**RENCANA PEMBELAJARAN SEMESTER (RPS)**

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| **MATA KULIAH (MK)** | **KODE** | **Rumpun MK** | **BOBOT (sks)** | | **SEMESTER** | **Tgl Penyusunan** |
| PRE-INTERMEDIATE READING | KBG 619214 | Language Skill | T=1 | P=1 | 1 (Ganjil) | 22-8-2019 |
| **OTORISASI / PENGESAHAN** | **Dosen Pengembang RPS** | | **Koordinator RMK (optional)** | | **Ka PRODI** | |
| Fajar Riyantika, M.A. | |  | |  | |

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| **Capaian**  **Pembelajaran** | **CPL-PRODI yang dibebankan pada MK** | |
| CPL-2 | Mampu menguasai konsep teoritis yang berkaitan dengan keterampilan membaca teks bahasa Inggris (*reading*) dalam berbagai jenis teks |
| CPL-4 | Mampu mengidentifikasi, memformulasi, dan menyelesaikan masalah kerekayasaan di bidang bahasa inggris |
| CPL-6 | Memiliki pengetahuan tentang isu-isu terkini serta wawasan yang luas yang berkaitan dengan bidang bahasa inggris |
| CPL-8 | Memiliki tanggung jawab pada pekerjaan sendiri dan dapat diberi tanggung jawab atas pencapaian hasil kerja organisasi |
| CPL-9 | Memiliki kompetensi komunikatif dalam bahasa Inggris |
| **Capaian Pembelajaran Mata Kuliah (CPMK)** | |
| CPMK | Mampu memahami teori tentang pre-intermediate reading, text tulis tingkat menengah, dan menjawab pertanyaan yang muncul pada text pre-intermediate reading |
| **CPL** ⬌**Sub-CPMK** | |
| **CPMK 1** | Memiliki pemahaman tentang tujuan, ruang lingkup materi, strategi dan evaluasi perkuliahan (memahami dan menyepakati kontrak kuliah) |
| **CPMK 2** | Mampu memahami dan menjawab pertanyaan berkaitan tentang  *comprehending argumentative essay* |
| **CPMK 3** | Mampu memahami dan menjawab pertanyaan berkaitan tentang *Patterns of Organization of argumentative essay* |
| **CPMK 4** | Mampu memahami dan menjawab pertanyaan berkaitan tentang *Deducing Meaning from Context* |
| **CPMK 5** | Mampu memahami dan menjawab pertanyaan berkaitan tentang *Text coherence* |
| **CPMK 6** | Mampu memahami dan menjawab pertanyaan berkaitan tentang *Use of synonyms in reading vocabulary* |
| **CPMK 7** | Mampu memahami dan menjawab pertanyaan berkaitan tentang *Stated and Implied Main Ideas* |
| **CPMK 8** | Mampu memahami dan menjawab pertanyaan berkaitan tentang *Implied details in reading passage* |
| **CPMK 9** | Mampu memahami dan menjawab pertanyaan berkaitan tentang *Unstated information* |
| **CPMK10** | Mampu memahami dan menjawab pertanyaan berkaitan tentang *Grammar in Reading* |
| **CPMK 11** | Mampu memahami dan menjawab pertanyaan berkaitan tentang *Poetry analysis* |
| **CPMK 12** | Mampu memahami dan menjawab pertanyaan berkaitan tentang *Implied meaning inPoetry* |
| **Diskripsi Singkat**  **MK** | Pada mata kuliah ini kompetensi yang ingin dicapai melalui mata kuliah ini adalah mahasiswa mampu memahami bahasa Inggris tulis tingkat dasar dan menengah dengan cara mahasiswa berlatih memahami berbagai jenis teks tulis dalam berbagai topik dalam konteks teks argumentative, dan karya tulis sastra (puisi, cerpen dan novel) berbahasa Inggris. | |
| **Bahan Kajian:**  Materi  pembelajaran | Comprehending argumentative essay  Deducing Meaning from Context  Text coherence  Use of synonyms in reading vocabulary  Implied details in reading passage  Unstated information  Grammar in Reading  Poetry analysis | |
| **Pustaka** | Mickulecky. Beatrice. S. 1986. More Reading Power. New York: Addison. Wesley Publishing Company.  <https://readtheory.org/?>  <https://www.nationalpoetrylibrary.org.uk/online-poetry> | |
| **Dosen Pengampu** | Drs. Burhanuddin, M.Pd (PJ)  Fajar Riyantika, S.Pd., M.A. (Anggota) | |

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| Week | LEARNING OUTCOMES | LEARNING MATERIAL | LEARNING METHOD | DURATION | STUDENTS’ EXPERIENCE | CRITERION AND INDICATOR OF GIVING SCORE | PERCENTAGE OF SCORE |
| 1 | Able to understand the rules and mechanism of this Course | 1. Orientation of pre-intermediate reading  2. Kinds of Reading | Lecturing;  Discussion  Groupwork | 100’ | 1. Brainstorm what pre-intermediate reading is | 1. Criterion that is used is score based (penilaian acuan patokan) based on score rubric  2. Criterion is also based on students’ answer orally | 5% |
| 2 | 1. Able to comprehend argumentative essay  2. Able to use a identify main ideas and supporting details | 1 Comprehending argumentative essay | Question and answer, Lecturing,  discussion | 100’ | 1. Answer questions related to argumentative essay comprehension  2. Listen lecturer’s explanation about important aspects of argumentative essay. | 1. Indicator : students’ ability to answer questions related to reading comprehension  2. It is also depend on students’ ability to explain aspects in argumentative essay. | 6% |
| 3 | 1. Able to Deduce Meaning from Context | 1. Deducing Meaning from Context | Lecturing;  Giving exercises, group work | 100’ | 1. Brainstorm: implicit meaning in text.  2. Listen lecturer’s explanation about implicit meanings  3. Do exercise related to implicit meanings | 1. Indicator : students’ are able to identify implicit ideas.  2. Students’ are able to do exercise related to finding implicit details | 7% |
| 4 | 1. Able to identify Text coherence  2. Able to identify Reference words for coherence and cohession | 1. Identifying text coherence  2. Identifying Reference words | Lecturing, Group Discussion, exercises | 100’ | 1. Brainstorm: Text organization  2. Listen lecturer’s explanation about organization of ideas | 1. Indicator: Students are able to identify coherence aspect in text  2. Students are able to use Reference words | 6% |
| 5 | 1. able to identify and distinguish synonyms 2. Able to use synonyms to paraphrase | 1. Use of synonyms in reading vocabulary | Lecturing, Group Discussion, exercises | 100’ | 1. Brainstorming : what is synonymous phrases  2. vocabulary in reading | 1. Indicator :  Students are able to identify synonyms  2. Students are able to use synonyms | 6% |
| 6 | 1. Able to identify Implied details | 1. Implied details in reading passage | Lecturing, Group Discussion, exercises | 100’ | 1. Brainstorming what is implied details in reading?  2. Listen to lecturer’s about identifying implied details.    3. Answer questions about implied details in reading. | 1.Students are able to define implied details  2. Students are able to identify implied details  3. Students are able to Answer questions about implied details. | 6% |
| 7 | 1. Able to identify Unstated information | 1. Unstated information | Group Presentation  Giving comment, suggestion and question | 100’ | 1. Present concept of Unstated information  2. Listen to lecturer’s about Unstated information  3. Answer questions about Unstated information | 1. Students are able to explain Unstated information  through presentation  2. Students are able to answer questions about Unstated information | 6% |
| 8 | MID TEST |  |  |  |  |  | 6% |
| 9 | 1. Able to Identify different grammatical features in varied text genre | Grammar in Reading | Lecturing, Group Discussion, exercises | 100’ | 1. Brainstorm : different features in grammar  2. Answer questions related to  Grammar in Reading | 1. Students are able to define Grammar in Reading    2. Students are able to Answer questions related to grammatical features in reading passages | 6% |
| 10 | 1. Able to identify different types of poetry 2. Able to understand different aspects in poetry | Extensive reading (Poetry) | Lecturing, Group Discussion, exercises | 100’ | 1. Brainstorm : What’s poetry?  2. Answer questions related to  poetry | 1. Students are able to identify poetry    2. Students are able to Answer questions related to poetry and its elements | 8 % |
| 11 | 1. Able to identify features and characteristics of poetry | Extensive reading (Poetry) | Lecturing, Group Discussion, exercises and performance | 100’ | 1. Brainstorm : characteristics of poetry   1. Answer questions related to poetry 2. Reading poem | 1. Students are able to identify characteristics in poetry  2. students are able to read poem and understand its’ meaning | 6% |
| 12 | 1. Able to identify and spot Implicit meaning and hidden message in poetry | Extensive reading (Poetry) | Lecturing, Group Discussion, exercises | 100’ | 1. Analyzing Poetry  2. Answer questions about poetry analysis | 1. Students are able to analyze implicit meaning in poetry  2. students are able to answer questions related to implicit meaning | 6% |
| 13 | Review | Review the materials | Review | 100’ | Listening to lecturers explanation and discussing previous materials |  | 6% |
| 14 | Review | Review the materials | Review | 100’ | Listening to lecturers explanation and discussing previous materials | Review | 6% |
| 15 | Review | Review the materials | Review | 100’ | Listening to lecturers explanation and discussing previous materials |  | 6% |
| 16 | Final Exam | Final exam |  | 60’ |  |  | 8% |

Dosen PJ,

Drs. Burhanuddin, M.Pd

NIP. 195704061986031003