NO	NAMA	NPM	JUDUL 1	MASALAH 1	MASALAH 2	PEMBIMBING 1	PEMBIMBING 2	PEMBAHAS
1	Aghnia Amalia N	1413042001	The role of text's genres towards anxiety of the students in speaking performance (Rumuskan kembali dan lengkap)	what types of text's genres make students less anxious in speaking performance?	what types of text's genres make students more anxious in speaking performance?	Hery Yufrizal, M.A., Ph. D.	Dr. Feni Munifatullah, M.Hum.	Dr. Tuntun Sinaga, M.Hum.
2	Andestia Utami	1413042003	teching reading of recount text by using herring bone technique for secondary learners	is there any improvement of students' reading comprehension achievement on recount text after being taught by heriing bone tecnique		Dr. Feni Munifatullah, M.Hum.	Drs. Ramlan Ginting Suka, M.Pd.	Dr. Flora, M.Pd.
3	Angga Syaputra	1413042004	Relationship Between Students' Motivational Behavior And Students' Speaking Proficiency	Is There Any Relationship Between Students' Motivational Behaviour And Their Speaking Proficiency At Sma Al-Kautsar?	What Kind Of Motivational Behavior Gives The Most Influence To The Students' Speaking Proficiency ?	Dr. Muhammad Sukirlan, M.A.	Gede Eka Putrawan, S.S., M.Hum.	Prof. Ag. Bambang Setiyadi, Ph.D.
4	Ara Bella Pandora Vista	1413042008	Improving Students' Reading Comprehension of Narrative Text Through KWL Strategy	What aspect of the reading skill improve the most by using KWL strategy? (find reading problems)	what is students' responses toward the use of KWL strategy in reading comprehension?	Drs. Sudirman, M.Pd.	Drs. Deddy Supriyadi, M.Pd.	Drs. Basturi Hasan, M.Pd.
5	Arif Alexander Bastian	1413042009	Implementing The EXCLUSIVE Learning Model in Teaching Writing Skill	How can the implementation of EXCLUSIVE learning model improve students' writing skill?		Ujang Suparman, M.A., Ph.D.	Drs. Ramlan Ginting Suka, M.Pd.	Prof. Dr. Patuan Raja, M.Pd.
6	Artha Novela Purba	1413042010	The Implementation of Jigsaw Cooperative Leaarning Strategy in Teaching Reading Comprehension of Narrative Text based on their Learning Style	What aspects of reading improve the most after being taught by jigsaw cooperative learning strategy?	What are the students' responses toward jigsaw cooperative learning strategy	Dr. Flora, M.Pd.	Dr. Tuntun Sinaga, M.Hum.	Dr. Feni Munifatullah, M.Hum.
7	Della Septy Arum	1413042013	The Analysis of students speaking performance through Video	Is there any significant improvement of students speaking skill after being taught through video?	How is the students' Speaking Performance?	Dr. Muhammad Sukirlan, M.A.	Drs. Sudirman, M.Pd.	Drs. Huzairin, M.Pd.

NO	NAMA	NPM	JUDUL 1	MASALAH 1	MASALAH 2	PEMBIMBING 1	PEMBIMBING 2	PEMBAHAS
8	Dera Rahmah Hidayah	1413042014	Using Textless Comic To Improve Students' Ability In Writing Narrative Text	is there any improvement of students' ability in writing narrative text after being taught using textless comic?	which aspects of writing skills are improved by using textless comic as a medium in teaching writing narrative text?	Prof. Ag. Bambang Setiyadi, Ph.D.		Ujang Suparman, M.A.,Ph.D.
9	Desy Mutia Sari	1313042092	The effectiveness of using scaffolding technique to improve students writing skill on analytical expository text	is there any improvement in students wring achievement before and after being taught by using Scaffolding technique?	What aspects of writing that improve the most after being taught by using scaffolding technique?	Dr. Tuntun Sinaga, M.Hum.	Ujang Suparman, M.A., Ph.D.	Dr. Feni Munifatullah, M.Hum.
10	Dewi Setia Rini	1413042015	Implementing Authentic Materials to Improve Students' Reading Comprehension	Is there any significant difference of students' reading comprehension achievement before and after being taught using authentic material?	what problems of reading improve better by using authentic materials?	Drs. Deddy Supriyadi, M.Pd.	· ·	Dr. Muhammad Sukirlan, M.A.
11	Esa Widi Septiana	1413042018	developing supplementary reading materials for EFL young learners	is it enough for EFL young learners to only use their text book in reading comprehension without using supplementary materials? (change)	do the EFL young learners have high motivation in reading comprehension of english text? (change)	Hery Yufrizal, M.A., Ph.D.	Dr. Muhammad Sukirlan, S.Pd, M.A.	Dr. Flora, M.Pd.
12	Eva Rahmawati	1413042019	The effect of Applying Brainstorming Technique on The Students' Achievement in Writing Descriptive Text	Is there any significant effect of students' writing skill after being taught by brainstorming		Mahpul, M.A., Ph.D.	· ·	Prof. Dr. Patuan Raja, M. Pd.
13	Falera Agustina	1413042021	The Analysis of students speaking ability through storytelling	How aspect of speaking does improve better by using storytelling in speaking class?		Ujang Suparman, M.A., Ph.D.		Hery Yufrizal, M.A., Ph.D.
14	Fizri Ismaliana	1413042023	Using think talk write (ITW) strategy for teaching reading explanation text in senior high school.	How is the students comprehension in reading explanation text before being taught by think talk write (ITW) strategy?	How is the student's comprehension in reading explanation text after being taught by Think Talk Write (ITW) strategy?	Drs Huzairin, M.Pd.	IDutrawan SS	Dr. Muhammad Sukirlan, M.A.

NO	NAMA	NPM	JUDUL 1	MASALAH 1	MASALAH 2	PEMBIMBING 1	PEMBIMBING 2	PEMBAHAS
15	Gamal Adam Alharir	1413042024	The effect of Applying Jigsaw technique on the student's achievment in writing hortatory text.	Is there any improvement in student's writing skill after being taught by jigsaw?		Dr. Feni Munifatullah, M.Hum.	Gede Eka Putrawan, S.S., M.Hum.	Dr. Muhammad Sukirlan, M.A.
16	Gia Arya Azzahara	1413042025	The application of DRTA (Directed Reading Thinking Activity) technique in increasing students' reading comprehension achievement in narrative text	is there any improvement toward students raeding comprehension achievement after being taught by using DRTA technique?	What aspect of reading that improve the most after the application of DRTA technique?	Drs. Sudirman, M.Pd.	IPutrawan SS	Mahpul, M.A., Ph.D.
17	Gilang Ramadhan	1413042026	Comparing Students' Writing Achievement Between Extrovert And Introvert Students	Do Introvert Students have better writing achievement than extrovert students?		Prof. Ag. Bambang Setiyadi, Ph.D.	IPutrawan SS	Drs. Basturi Hasan, M.Pd.
18	Haifa Puti Arlin	1413042027	The use of Mind mapping strategy in teaching writing descriptive text	Is there any improvement of students writing ability in descriptive text after the use of mind mapping strategy?		Dr. Flora, M.Pd.	IGinting Suka	Drs. Sudirman, M.Pd.
19	Hasty Putri Utami	1413042028	The implementation of Roundtable technique in improving students' writing of descriptive text	Is there any improvement of students writing ability in descriptive text after the implementation of roundtable technique?	What aspects of writing that improves the most after the implementation of roundtable technique	Prof. Dr. Patuan Raja, M. Pd.		Drs. Sudirman, M.Pd.
20	Ivanna Zakiyah	1413042032	Using Movie Clip in Teaching Vocabulary for Senior High School Students.	is there any significant improvement of students' vocabulary mastery after being taught by using movie clip?	How are students' feedback to the implementation of movie clip?	Dr. Ari Nurweni, M.A.	,	Prof. Dr. Cucu Sutarsyah, M.A.
21	Kamilia Qadarina	1413042033	The effectiveness of competitive learning strategy to improve students' English learning achievement in reading comprehension	is the any improvement of students' English learning achievement in reading comprehension after the implementation of the competitive learning strategy?	what aspect of reading that improve the most students' English learning achievement after the implementation of competitive learning strategy?	Prof. Dr. Patuan Raja, M. Pd.	Ginting Suka,	Prof. Ag. Bambang Setiyadi, Ph.D.

NO	NAMA	NPM	JUDUL 1	MASALAH 1	MASALAH 2	PEMBIMBING 1	PEMBIMBING 2	PEMBAHAS
22	Khoirun Nisaa Arnoi	1413042034	Teaching Listening Through Task Based Language Teaching	Interpretation in the state of	Is using task based language teaching an effective technique	Drs. Mahpul, M.A.	Gede Eka Putrawan, S.S., M.Hum.	Drs. Huzairin, M.Pd.
23	Kurniandani Rosaida	1413042035	The Use Of Drawing and Sketching to Improve Student's Vocabulary for Junior High School Students.	What is the effevt of drawung and sketching strategy in order to improve student's vocabulary?	isketching strategy to the	Prof. Ag. Bambang Setiyadi, Ph.d.	Gede Eka Putrawan, S.S., M.Hum.	Dr. Ari Nurweni, M.A.
24	Lia Puspitasari	1413042036	the implementation of reciprocal teaching technique to improve students' reading comprehension of narrative text	narrative text after being taught	Improve most after being taught	Drs. Ujang Suparman, M.A., Ph.D.	Hery Yufrizal, M.A., Ph.D.	Dr. Tuntun Sinaga, M.Hum.
25	Lolita Falina	1413042037	Predictive Strategy of Reading Comprehension toward Speaking Skills	How is the effect of story completion toward students' speaking ability?	Icompletion ettect students'	Hery Yufrizal, M.A., Ph.D.	Dr. Muhammad Sukirlan, M.A.	Dr. Ari Nurweni, M.A.
26	Mayang Kumala Sari	1413042039	Improving Students' Writing Skill in Descriptive Text by Using Mind- Mapping Technique at Junior High School	Can Mind-Mapping help students improve their writing skill in writing descriptive text?	1	Drs. Sudirman, M.Pd.	Drs. Basturi Hasan, M.Pd.	Dr. Tuntun Sinaga, M.Hum.
27	Nabila Ayu Nisa	1413042045	A Comparative Study Between Reflectivity and Impulsivity in Reading Comprehension in Senior High School	Which group of students does better in reading comprehension?		Prof. Ag. Bambang Setiyadi, Ph.d.	Drs. Huzairin, M.Pd.	Ujang Suparman, M.A.,Ph.D.
28	Nabila Putri	1413042046	Improving Students' Speaking Skills through Board Games. (Tulis Lengkap)	How is the effectiveness of board games in improving students' speaking skills?	' '	Prof. Ag. Bambang Setiyadi, Ph.d.	Drs. Sudirman, M.Pd.	Drs. Deddy Supriyadi, M.Pd.
29	Nabila Visa Pratiwi	1413042047	The Effectiveness in Teaching Reading Comprehension Through Jigsaw Technique?	Do the students' who are taught by using jigsaw technique performance better than those who are not?		Drs. Sudirman, M. Pd	Drs. Dedy Supriadi, M. Pd	Prof. Dr. Cucu Sutarsyah, M.A.

NO	NAMA	NPM	JUDUL 1	MASALAH 1	MASALAH 2	PEMBIMBING 1	PEMBIMBING 2	PEMBAHAS
30	Nabilla Marsya	1413042048	Improving the students ability in writing abalitycal exposition text through guided questions technique	Can guided question technique be used to increase students' writing skill in analytical exposition text	Which aspects of writing increased the most after learning writing through guiding question technique?	Dr. Ari Nurweni, M.A.	IDr Flora M Pd	Prof. Dr. Patuan Raja, M.Pd.
31	Nurul Erdawaty	1413042049	The use of aunthentic material in increadsing writing ability in descriptive text	Is the any improvement of students' writing in descriptive text after being taught through aunthentic material?	What aspects of writing that improves the most after being taught through authentic material?	Prof. Dr. Patuan Raja, M. Pd.	IMunitatullah	Dr. Ari Nurweni, M.A.
32	Nyoman Wardana	1413042050	The use of picture word inductive model (PWIN) to improve students writing ability of descriptive text	is there any improved of students descriptive text writing ability after being though by using picture word inductive model?	Which aspect of writing is improved the most after being taughth by using picture word inductive model?	Prof. Dr. Cucu Sutarsyah, M.A.	Munifatullah	Drs. Basturi Hasan, M.Pd.
33	Puti Ainun Rahmani	1413042053	Improving Students' Achievement in Descriptive Writing Through Cluster Mapping Technique at Senior High School Students	Can cluster mapping technique help students improve their writing in descriptive text?	Is there any significant improvement of students' writing skill in descriptive text after being taught usng Cluster Mapping Technique?	Prof. Dr. Cucu Sutarsyah, M.A.	Dr. Ari Nurweni, M.A.	Dr. Muhammad Sukirlan, M.A.
34	Rachma Vivien Belinda	1413042054	The comperation study between monolingualism and bilingualism in the Indonesian Context	Does bilingualism intervere the acquesition of IFL in the indopnesian context?	Ione work hetter in SLA	Prof. Dr. Patuan Raja, M. Pd.	· · · · · · · · · · · · · · · · · · ·	Hery Yufrizal, M.A., Ph.D.
35	Rafika Indah	1413042055	the implementation of collaborative learning method in improving students' writing of procedure text	is there any differences of students' writing ability in procedure text after being taught through collaborative learning method?	what aspect of writing that improve the most after the implementation of collaborative learning method?	Drs. Basturi Hasan, M.Pd.	Dr. Flora, M.Pd	Mahpul, M.A., Ph.D.

NO	NAMA	NPM	JUDUL 1	MASALAH 1	MASALAH 2	PEMBIMBING 1	PEMBIMBING 2	PEMBAHAS
36	Ratu Yusrina	1413042057	Increasing students' listening comprehension by using video movie (find another technique)	Is there any differences between students' listening comprehension before and after being taught by using video movie?	Is using video movie an effective media to help students in developing their listening comprehension?	Dr. Tuntun Sinaga, M.Hum.	Gede Eka Putrawan, S.S., M.Hum.	Prof. Dr. Cucu Sutarsyah, M.A.
37	Reni Kurniasih	1413042058	Improving students' ability in writing descriptive text by using gallery walk technique	is there any improvement of students' ability in writing descriptive text after being taught by using gallery walk technique?	what aspects of writing that improve most after using gallery walk technique?	Prof. Dr. Patuan Raja, M.Pd.	Dr. Tuntun Sinaga, M.Hum.	Ujang Suparman, M.A.,Ph.D.
38	Retanisa Mentari	1313042093	the implementation of RAP Strategy to improve students' reading comprehension in English Descriptive Text	Is there any improvement of students reading comprehension after the implementation of RAP startaegy in teaching reading of descroptive text?	· · · · · · · · · · · · · · · · · · ·	Dr. Muhammad Sukirlan, M.A.	Dr. Ari Nurweni, M.A.	Prof. Ag. Bambang Setiyadi, Ph.D.
39	Ririn Kholidiana	1413042061	Improving Students' Reading Comprehension of recount text by using pictures strip story at the second grade of junior high school	is there significant difference of students reading comprehension achievement of recount text after being taught by using picture strip story at the second grade of junior high school?		Prof. Dr. Cucu Sutarsyah, M.A.	Drs. Ramlan Ginting Suka, M.Pd.	Mahpul, M.A., Ph.D.
40	Rissa Priyanti	1313042069	The Implementating of Collaborative Teachnique In Improving Students writing Ability In describtive text	is there anydifferent of studentss writing sbility in describptive paragraph before and after implemneting collbaorative technique	llising collaborative technique in	Drs. Ujang Suparman, M.A, Ph.D	Dr. Feni Munifatullah, M.Hum.	Drs. Deddy Supriyadi, M.Pd.
41	Rudiati	1413042062	The effectiveness of using clamshell technique in improving students' speaking ability	students' speaking ability	what aspects of speaking are improved by using clamshell technique	Hery Yufrizal, M.A., Ph.D.	Dr. Ramlan Ginting Suka, M.Pd.	Drs. Sudirman, M.Pd.

NO	NAMA	NPM	JUDUL 1	MASALAH 1	MASALAH 2	PEMBIMBING 1	PEMBIMBING 2	PEMBAHAS
42	Siswati Arningtyas	1413042063	improving students' ability in writing procedure text using think talk write strategy	is there any improvement of students' ability in writing procedure text after being taught by by using think talk write strategy	which aspects of writing skilss are improved by using think talk write strategy in teaching writing procedure text		Dr. Ari Nurweni, M.A.	Dr. Flora, M.Pd.
43	Siti Farhana	1413042064	Improving students speaking skill through retelling story by using picture series	Is there any improvement of students speaking skill through retelling story by using picture series?	What aspect of speaking skill improve the most after retelling story by using picture series?	Dr. Flora, M.Pd		Ujang Suparman, M.A.,Ph.D.
44	Vivil Tanumarin Susilo		The use of Small group discussion in increasing students' reading comprehension	is there any increase on students reading comprehension through small group discussion?	what are students difficulties on	Drs. Basturi Hasan, M.Pd.	Putrawan, S.S.,	Hery Yufrizal, M.A., Ph.D.
45	Widaty Prayoga	1413042066	the effectiveness of nictures series	is there any differences of students' writing ability in recount text after being taught through pictures series	what aspect of writing that improve the most after the implementation of pictures series?	Prot. Cucu Sutarsvah, M.Pd	Drs. Ramlan Ginting Suka, M.Pd.	Dr. Tuntun Sinaga, M.Hum.

Bandar Lampung, 16 Juni 2017 Ketua Program Studi Pendidikan Bahasa Inggris

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